CONNECT EXCELLENCE Plus



Primary 2

Second Term



Introduction

عزيزي **الطالب.** عزيزي **المعلم.** عزيزي **ولي الأمر.**

يسعدنا تقديم هذا الإصدار من سلسلة كتب "Excellence" راجين من الله تعالى أن ينال إعجابكم ويفي باحتياجاتكم ويحقق طموحاتكم. نحن نعمل من أجل إخراج هذا الكتاب بأفضل شكل وأفضل محتوى، ولقد عمدنا فيه إلى البساطة والموضوعية وحرصنا فيه على تحقيق الفائدة وأن يكون طريقاً للدرجة النهائية بإذن الله.

نرحب بأي اقتراحات أو تعليقات أو شكاوى، فلا ترددوا في التواصل معنا.

وأخيراً شكراً على ثقتكم في كتاب "Excellence"

Contents

1 Objectives 2 Let's remember. 3 Units



Unit 7 Where is it from?

Vocabulary
- **farm animals:** chicken, cow, donkey, duck, fish, goat, horse, rabbit, sheep.
- **animal products:** wool, meat, cheese, milk, butter.
- **weather:** cloudy, drought, flood, foggy, rainy, snowing, sunny, temperature, thunder and lightning, windy, humid.

Language
- We get (wool) from (sheep).
- Do we get (milk) from (sheep)?
- It's very (windy). It's a little (cold).
- It's partly (cloudy).
- There's no (wind).
- Giza is the closest.

Reading
- A website about traditional Egyptian products.

Phonics
- **cl:** clock, cloud
- **fl:** flag, flood
- **pl:** play, plant, plane

Life skills
- Collaboration
- Participation

Values
- Cooperation and respect
- Love of country

Issues and challenges
- Environmental responsibility
- Loyalty and belonging
- National unity

Integrated cross-curriculum topics
- **Geography:** places in Egypt, identifying geographical features (rivers, sea, mountains, desert, etc.) on a map
- **Math:** distances, graphs
- **Social studies:** where things come from

Unit 8 Don't get lost!

Vocabulary
- **transportation:** airplane, boat, car, ferry, taxi, train, airport, gas station, highway, port, railroad, station.
- **directions:** between, across from, next to, Go straight! Turn left. Turn right.
- **transportation jobs:** conductor, co-pilot, flight attendant, pilot, mechanic, railroad engineer, station master, ticket agent.

Language
- **Where would you like to go?**
- I would like to go to (Cairo), please.
- Can I buy a ticket here? Yes, you can.
- Give it to your dad please!

Reading
- A train schedule.

Phonics
- **fr:** frog, Fred
- **pr:** press, present.
- **tr:** truck, train

Life skills
- Problem solving
- Communication: giving directions; buying a ticket

Values
- Independence.

Issues and challenges
- Community participation:
- Recognizing the importance of good time keeping.

Integrated cross-curriculum topics
- **Social studies:** using transportation; buying a ticket; transportation jobs.
- **Math:** telling the time with the 12-hour clock.

Unit 9 Along the Nile

Vocabulary	**- Wild animals in Africa:** elephant, hippo, giraffe, rhino, trunk, tusk, horn, tongue, mouth. **- Nile animals:** crocodile, perch, lizard, soft-shelled turtle, spiny eel, tilapia, reptile, fish. **- Population:** electricity, energy, recycling dam, pollution, clean, dirty.
Language	- I have to turn off the light. - Do we have to recycle plastic? - She had to draw a dinosaur for homework. - Giraffes run more quickly than hippos. - Elephants run the least quickly. - I like elephants the best.
Reading	- A poster about animals; a table with facts to compare.
Phonics	**- y, ies:** fly, flies; fry, fries; cry, cries; dry, dries; try, tries.
Life skills	- Collaboration
Values	- Co-operation and participation.
Issues and challenges	- Awareness of rights and duties. - Environmental responsibility.
Integrated cross-curriculum topics	**- Social studies:** saving water; keeping Egypt clean; conserving energy. **- Math**: large numbers, to discuss population. **- Art:** Egyptian animals in carpet patterns.
Non- fiction extended reading	**- A fact file on an Egyptian city**

Unit 10 At the supermarket

Vocabulary	- stall, store, supermarket, market, check out, cheap, expensive, coins, notes, change, owe. - like, enjoy, love, prefer, don't like, hate. - email, letter, stamp, address, envelope, formal, informal.
Language	- I went shopping on Saturday. - My grandmother doesn't like drinking coffee. - I went home because I was tired.
Reading	- A letter; an email; a conversation about shopping.
Phonics	**- air:** chair, hair **- ear:** beard, ear
Life skills	**- Communication:** - shopping role plays. **- Problem solving:** - provision of resources at the market/fruit stall.
Values	**- Independence:** shopping role plays. **- Respect:** people in our community.
Issues and challenges	- Community participation
Integrated cross-curriculum topics	**- Social studies:** identifying roles in society. **- Math:** use addition and subtraction to solve problems within 1-100

Unit 11 Let's sing!

Vocabulary	- **instruments:** bagpipe, flute, guitar, oud, reed pipe, tambourine, violin, costume, dance, dancer, folk music, folktale, musician, rhythm, show, sing, song, tune, national anthem. - **celebration:** decorate, Eid Al Fitr, lantern, meal, present, Sham El-Nessim.
Language	- What a great lesson! - What an amazing show! - He wants the music teacher to play the flute. - Can you sing a song please!
Reading	A text about celebrations.
Phonics	- **spr:** spring, sprint. - **str:** string, instrument, strong.
Life skills	- Respect for diversity.
Values	- Tolerance and acceptance of the other. - Respect. - **Cooperation:** A music band love of homeland.
Issues and challenges	- National unity.
Integrated cross-curriculum topics	- **Geography:** regional music in Egypt - **Music:** different musical instruments and their sounds.

Unit 12 Say that again

Vocabulary	- **Communication:** cell phone, text message, password, phone, call, picture message, postcard, telephone, video chat. loud, quiet, silent, high, low. - **Adjectives for feeling:** excited, interested, tired, bored, curious, kind, worried, angry.
Language	- People used to send letters. - They didn't use to send text messages.
Reading	- An instant message conversation.
Phonics	- silent letters - **b:** thumb, lamb. - **k:** knot, knit. - **w:** write, wrist.
Life skills	- Problem solving: solving code.
Values	- Tolerance and acceptance of the other.
Issues and challenges	- **Technological awareness:** - The most appropriate way to communicate in different situations; safety online; passwords.
Integrated cross-curriculum topics	- **ICT:** online safety; braille - **Science:** how light travels, observing different sounds. - **History:** communication in the past. - **Social studies:** braille.
Review 4	- Revision on **units 10-12**
Fiction reader	- The Ant and the Grasshopper

Let's remember

Vocabulary:


penguin
بطريق


T-shirt
تي شيرت


turtle
سلحفاة


carpenter
نجار


tree
شجرة


sun
شمس


bridge
كوبري


flower
وردة


fountain
نافورة


beach
شاطئ


feather
ريشة

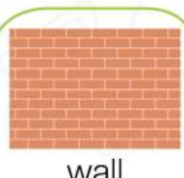

city
مدينة


sharpener
براية


wing
جناح


printer
آلة طابعة


moon
قمر


wall
حائط


cell phone
هاتف خلوي


chef
طباخ


mountain
جبل


watermelon
بطيخة


fisherman
صياد


traffic lights
إشارة مرور


pineapple
أناناس

Exercise

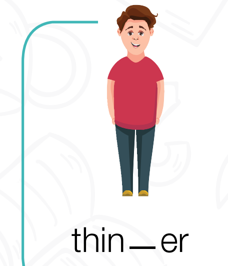
1 Underline the correct word (s) in brackets:

1. It is hot today. We (need – have) some sunscreen.
2. What (does she do – is she doing)? She's a dentist.
3. I stayed in a (hotel – took some photos) on holiday.
4. Mercury is (bigger – smaller) than Jupiter.
5. Did you see a stone statue? (No, we didn't – Yes, we did).
6. It's (half past seven – eight o'clock). We've to walk to school.

2 Circle the odd one out:

1	bank	bamboo	tower	school
2	galaxy	teeth	planet	constellation
3	baby	grandmother	tomato	dad
4	spotty	summer	spring	winter
5	play basketball	engineer	watch a movie	do gymnastics
6	hospital	museum	flamingo	library

3 Supply the missing letters:

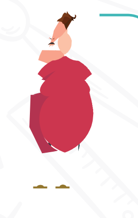

thin__er


fit__er


fe__t


ta__l


cli__b


big__er





Where is it from?


The girl: We went on a school trip yesterday.


The grandmother: Did you go to a museum?


The girl: No, we didn't. We went to a farm to learn about animals.


The grandmother: That sounds fun!

The girl: Yes, it was. We saw horses, sheep, cows, and ducks.

It was very interesting.







الكلمات

Farm animals


animals
حيوانات


farm
مزرعة


duck
بطة


horse
حصان


goat
عنزة


cow
بقرة


donkey
حمار

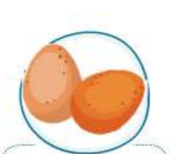

rabbit
أرنب


sheep
خروف


fish
سمكة


chicken
دجاجة

Animal products


eggs
بيض


milk
لبن



wool
صوف


cheese
جبنة


butter
زبدة


meat
لحمة

Places


school
مدرسة


restaurant
مطعم



market
سوق


museum
متحف

Other vocabulary

vegetables	trip	yesterday	interesting
خضراوات	رحلة	أمس	شيق
wing	**feathers**	**beak**	**water**
جناح	ريش	منقار	مياه

Verbs



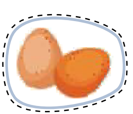
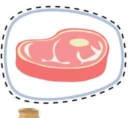
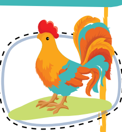
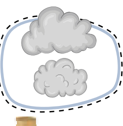
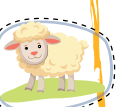
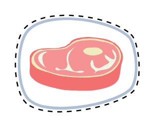
Regular Vrbs
الأفعال المنتظمة

live	**lived**	يعيش
learn	**learned**	يتعلم
like	**liked**	يحب

B Irregular Verbs
الأفعال الغير منتظمة

go	**went**	يذهب
see	**saw**	يرى
swim	**swam**	يسبح
fly	**flew**	يطير
get	**got**	يحصل

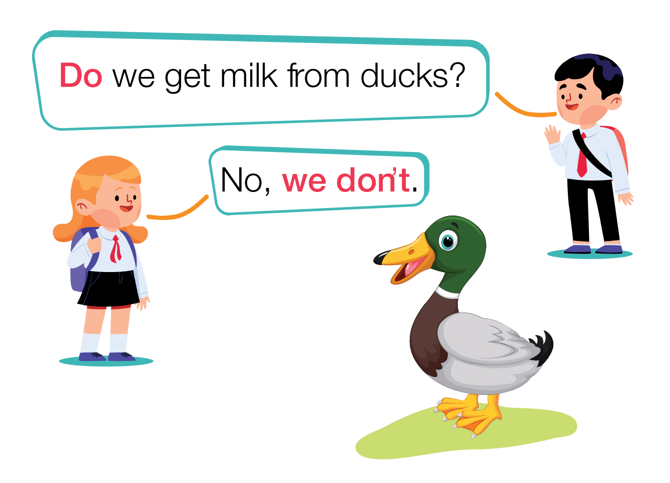
Read and Learn:

1. We get eggs  and meat  from chickens 
2. We get wool  and milk  from sheep 
3. We get milk  and meat  from cows 

We get .... from ....

1. We get wool from sheep.
2. We get milk from sheep.
3. We get eggs from chickens.
4. We get meat from chickens.
5. We get meat from cows.
6. We get wool from goats.
7. We get milk from goats.
8. We get meat from goats.

Do we + verb + المصدر ....?



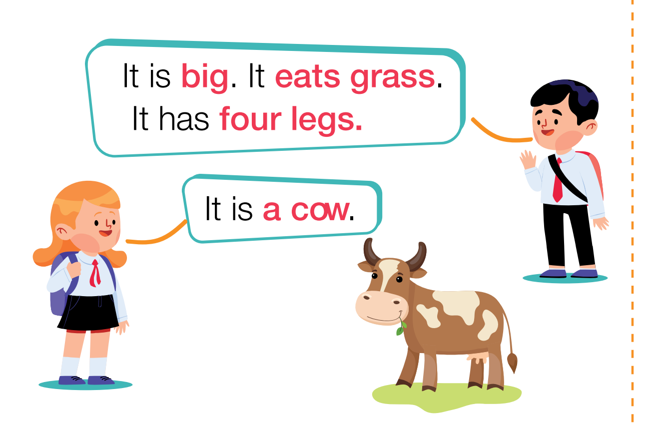


Grammar  القواعد اللغوية

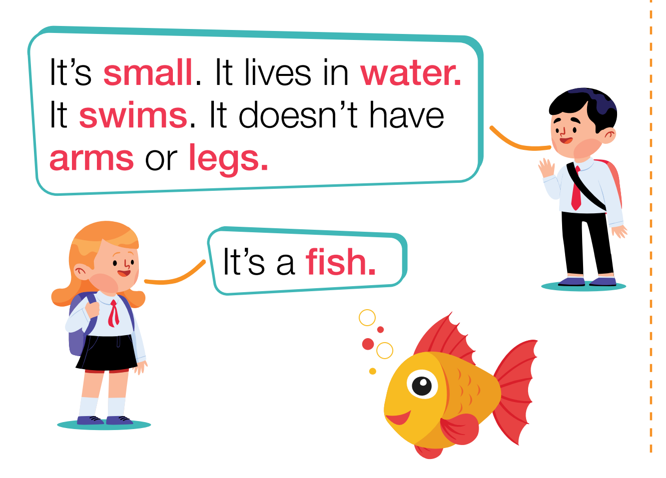
Did you + (inf) الفعل في المصدر ....?













Exercises



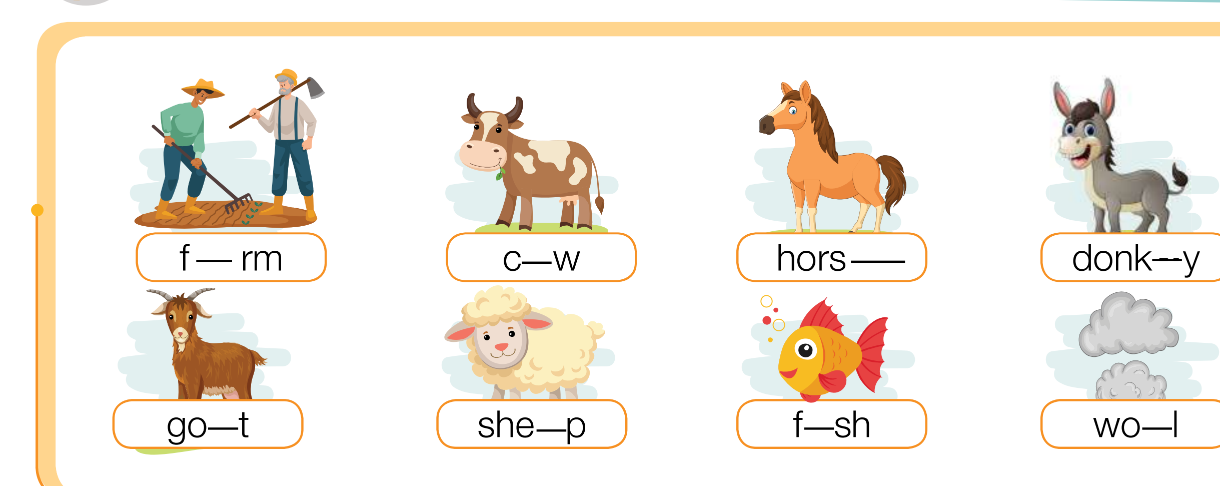
تمارين

1 Read and match:

1. We get eggs from •
2. Do we get meat from cows? •
3. Did you go to the park? •
4. We get milk from •

- • a- Yes, I did.
- • b- goats
- • c- chickens
- • d- Yes, we do.

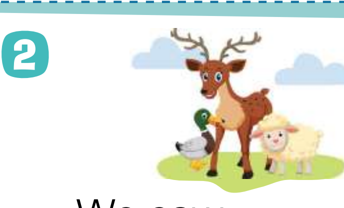
2 Supply the missing letters:



3 Look and write:

wings
farm
animals
museum

1. We went to a ....



2. We saw ......

3. It is a ....



4. It has got ......

4 Underline the correct word (s) in brackets:

1. We get meat from (cats – dogs – cows).
2. We get (milk – wool – eggs) from chickens.
3. We get (eggs – wool – water) from sheep.
4. I can see animals in the (library – farm – museum).
5. We get eggs from (cats – cows – chickens).
6. (Do – Does – Are) we get milk from horses?

5 Read and put (√) or (X):

We went to the farm to see animals. We learned about animal products. We get lots of things from animals. We get wool and milk from sheep. We get eggs and meat from chicken. We get meat and milk from cows.

	(✓)	(X)
1. We get milk from chicken.		
2. We get meat from cows.		
3. We get wool from sheep.		
4. We get eggs from goats.		

6 Re-arrange the following sentences:

1. got – and – wings – It – feathers – has.

   ____

2. sounds – fun! – That.

   ____

3. you – go – Did – to – museum – a?

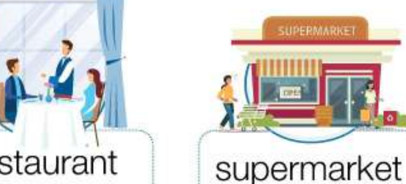
   ____

4. on – went – We – trip – school – a – trip.

   ____

PART 2

Vocabulary  الكلمـات

				
Alexandria الإسكندرية	Cairo القاهرة	beach شاطئ	desert صحراء	oasis واحة
	 			
sports centre مركز رياضي	restaurant مطعم	supermarket سوبر ماركت	library مكتبة	environment بيئة

 Regular Verbs
الأفعـال المنتظمـة

visit	**visited**	يزور
exercise	**exercised**	يتدرب
look after	**looked after**	يعتني بـ
learn	**learned**	يتعلم
tidy	**tidied**	يرتب
recycle	**recycled**	يعيد تدوير
cycle	**cycled**	يركب دراجة

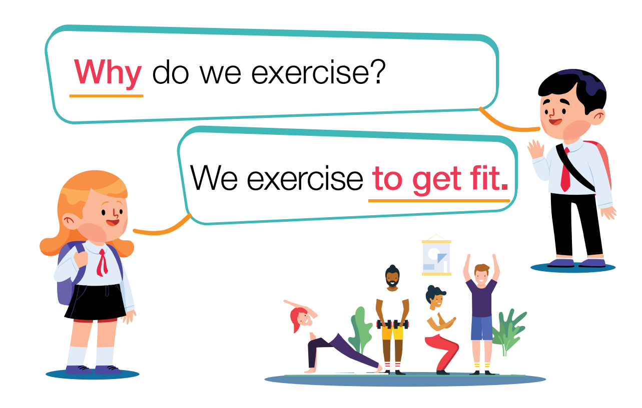
B Irregular Verbs
الأفعال الغير منتظمة

get	**got**	يحصل على
keep	**kept**	يحافظ
see	**saw**	يرى
go	**went**	يذهب
buy	**bought**	يشتري
read	**read**	يقرأ

Grammar

القواعد اللغوية







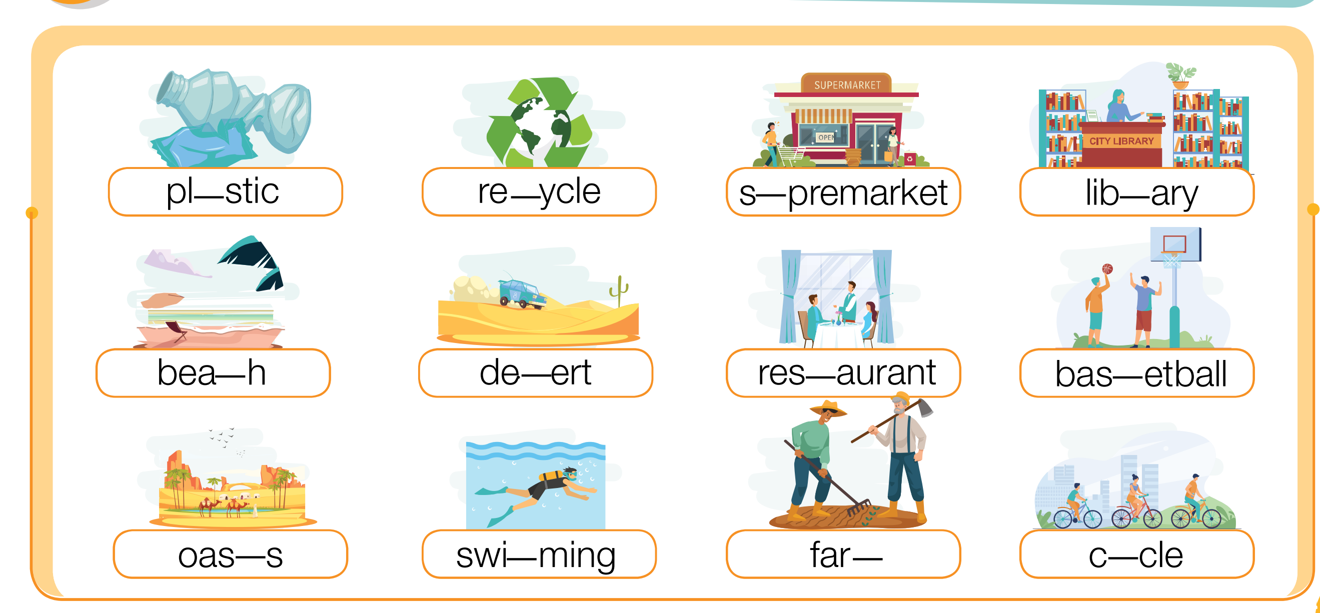


Exercises  تمارين

1 Read and match:

1 I went to the sports centre	a- to learn about animals
2 I went to the farm	b- to play basketball
3 We went to the desert	c- to go swimming
4 We went to the beach	d- to see the oasis

2 Supply the missing letters:



pl—stic	re—ycle	s—premarket	lib—ary
bea—h	de—ert	res—aurant	bas—etball
oas—s	swi—ming	far—	c—cle

3 Look and write:

plastic
beach
supermarket
library

1 We went to a .....



2 We recycle ....



3 We visit the ....





4 I went to the ....

4 Underline the correct word (s) in brackets:

1. We do exercise to keep (**fit** – **fat** – **fig**).
2. We go to the library to (**buy** – **eat** – **read**) books.
3. We (**cycle** – **recycle** – **exercise**) paper and plastic.
4. We go to (**school** – **restaurant** – **beach**) to learn about the world.
5. I go to the supermarket to (**sell** – **buy** – **exercise**) food.
6. Why (**do** – **does** – **is**) we tidy up?

5 Re-arrange the following sentences:

1. exercise – We – get – to – fit.

____

2. the library – We – books – visit – to – read.

____

3. plastic – We recycle – the environment – to look after.

____

4. to buy – the supermarket – go to – We – food.

____

6 Copy the following sentence:

I went to the farm.

____



PART 3

Read and Learn:

There are **lots of** different places in Egypt. There are **deserts** and **mountains**. There are **oases** in the **desert** and farmland around the River Nile. There are beaches and lakes. Egypt is **next to the sea**, too. It has the Mediterranean Sea in the north and the Red Sea in the east. There are also very **old cities**, **pyramids** and **temples**.

Vocabulary  الكلمات



Grammar  القواعد اللغوية

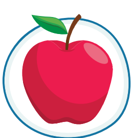
There is / There are

There is a/an يوجد (للمفرد)

There is a car.



There is an apple.

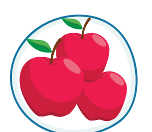


There are يوجد (للجمع)

There are cars.



There are apples.



Circle the correct words:

1. There is / are three cars.
2. There is / are a lake.
3. There is a car / cars .
4. There are a pen / two pens .
5. There is an oasis / oases .
6. There is / are deserts.
7. There a is / are ruler.
8. There is a book / books .

Exercises  تمارين

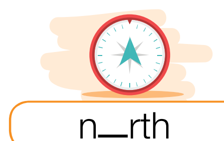
1 Read and match:

1. There are fish
2. There is an oasis
3. There is
4. There are

- a- three pens.
- b- a book.
- c- in the sea.
- d- in the desert.

2 Supply the missing letters:


o_sis


n_rth


mou_tains

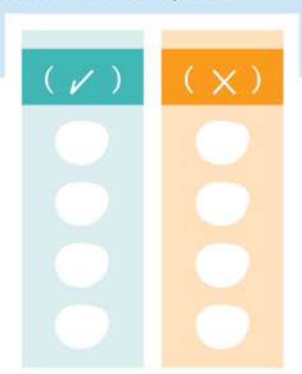

p_ramids

3 Underline the correct word (s) in brackets:

1. The Red Sea is in the (west – east – north).
2. The Mediterranean Sea is in the (south – east – north).
3. There are (rivers – oases – seas) in the desert.
4. Egypt is next (on – to – under) the sea.
5. There (am – is – are) three rivers.
6. There (is – are – am) a lake.

4 Read and put (√) or (X):

There are lots of different places in Egypt. There are deserts and mountains. There are oases in the desert and farmland around the River Nile. There are beaches and lakes. Egypt is next to the sea, too. It has the Mediterranean Sea in the north and the Red Sea in the east. There are also very old cities, Pyramids and temples.



1. There are lakes in the deserts.
2. Egypt is next to the sea.
3. There are mountains in Egypt.
4. The Red Sea is in the north.

5 Look and write:

mountain

map

pyramids

lake

1. 

   There is a ....

2. I can see a ....

3. 

   It is a ....

4. 

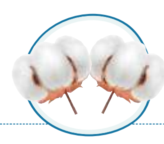
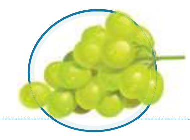
   I visit the ....

6 Copy the following sentence:

There are oases in the desert.

PART 4

Vocabulary  الكلمات

 farmer فلاح	 cotton قطن	 dates بلح	 rice أرز	 wheat قمح
 olives زيتون	 rocks صخور	 grapes عنب	 figs تين	 mountain جبل

Other vocabulary

Nile Delta دلتا النيل	sand dunes كثبان رملية	Sinai Peninsula شبه جزيرة سيناء	High Dam السد العالي
use يستخدم	look يبدو	beautiful جميل	build يبني
empty فارغ	grow يزرع	area منطقة	important هام/مهم
land أرض	famous مشهور	mountain range سلسلة جبال	good for مفيد لـ
	electricity كهرباء	Bedouin culture ثقافة البدو	

A Read and learn:

1



The **Nile Delta** is an area in Egypt with lots of **farmland.** A **delta** is a place where the river enters the sea. This makes the land good for farming. Farmers grow rice, cotton and wheat.

2



The **desert is hot** and **empty**. There are **sand dunes**. There are some animals, but not a lot of plants. An **oasis** is a place in a desert where there is water. There are also trees and plants. People can use the water to grow dates, **olives**, figs and grapes. They can keep farm animals, too.

3

The **Sinai Peninsula** is an area of land with water around most of it. It has the Mediterranean Sea in the north, and the Red Sea in the south. The Sinai **mountain range** is very famous.

There are mountains in the desert, too. People visit the Red Sea mountains to walk and learn about **Bedouin culture.** The mountains are beautiful, and the rocks look red.

4



The **High Dam** is very big. It is about 48 years old. People built it to control the Nile River. They also use it to make **electricity**. It is very important.

Exercises تمارين

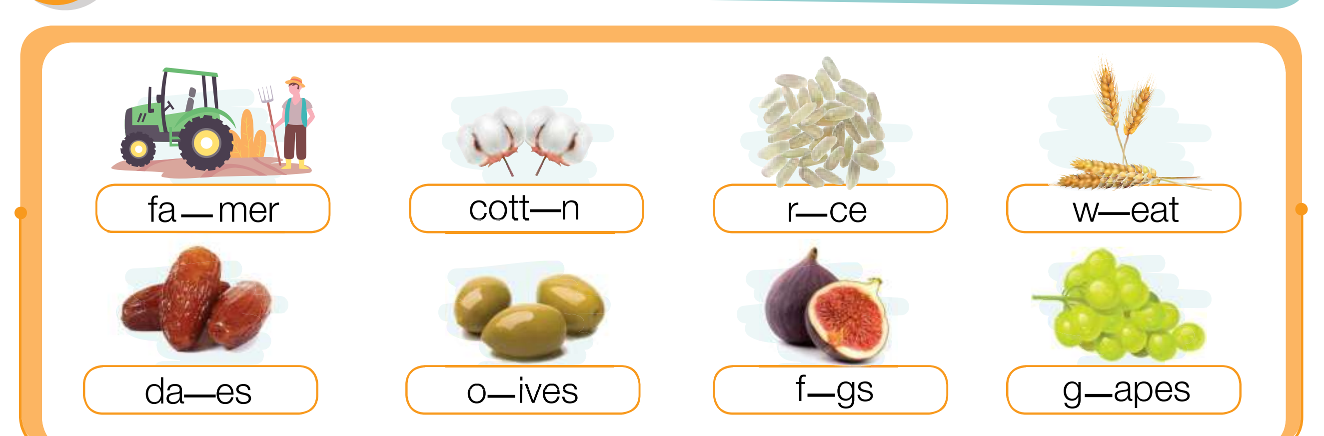


1 Read and match:

1. A delta is a place where •
2. Farmers grow •
3. The desert is •
4. The High Dam is •

• a- rice, cotton and wheat.
• b- very big.
• c- the river enters the sea.
• d- hot.

2 Supply the missing letters:



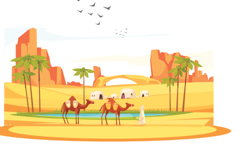
3 Look and write:

mountains
rice
oasis
Dam

1. 
The High .... is in Egypt.

2. 
There are a lot of ....

3. 
Farmers grow ....

4.  
An .... is in the desert.

4 Underline the correct word (s) in brackets:

1. The Nile Delta is in (**Egypt** – **England** – **France**).
2. (**Farmers** – **Teachers** – **Doctors**) grow rice.
3. The desert is (**cold** – **hot** – **wet**).
4. A/An (**oasis** – **lake** – **river**) is in the desert.
5. People use (**milk** – **juice** – **water**) to grow plants.
6. The Sinai Peninsula is in (**America** – **Egypt** – **London**).

5 Re-arrange the following sentences:

1. can – Farmers – plants – grow.

____

2. desert – is – The – empty – and hot.

____

3. are – There – animals – some.

____

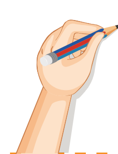
4. controls – a river – A Dam.

____

6 Copy the following sentence:

The High Dam is very big.

____



PART 5

Vocabulary  الكلمات

sunny مشمس	**windy** كثير الرياح	**snowing** تمطر ثلجاً
hot حار	**rainy** ممطر	**foggy** مليء بالضباب
cold بارد	**thunder** رعد	**lightning** برق
drought جفاف	**humid** رطب	**flood** فيضان
warm دافئ	**cool** بارد قليلاً	

What was the weather like yesterday?

It was **cloudy.**





What is the weather like in Aswan?

It's **warm.**





Read and Learn:



Warm weather is good for farming. We need sun and rain to grow plants. When there is no water and the weather is too hot, we can't grow plants. In the Nile Delta, it is partly sunny and partly rainy. We can grow different kinds of crops.

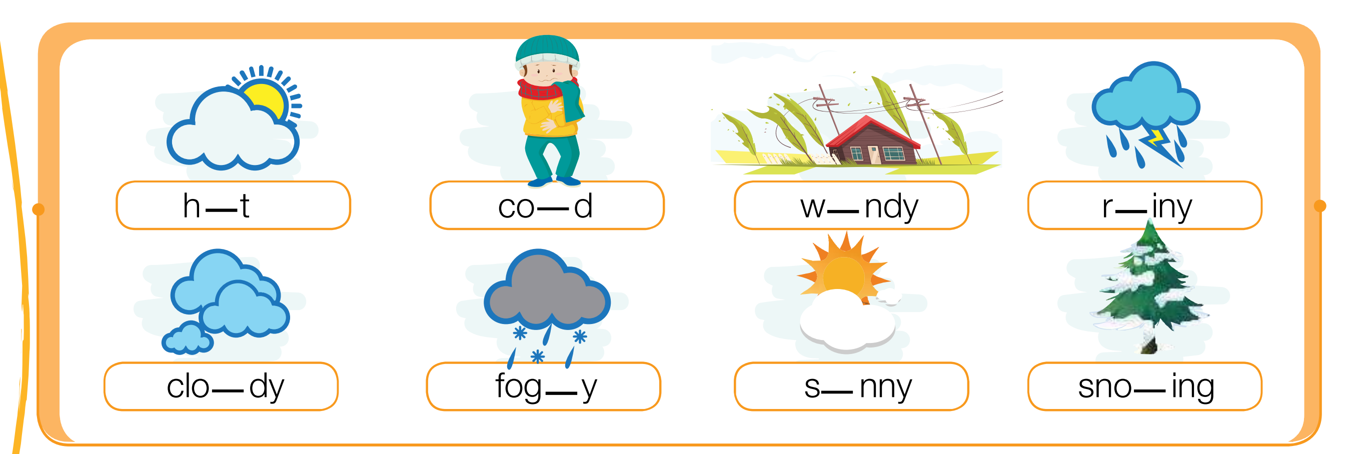
Exercise  تمارين

1 Read and match:

1. What is the weather like today?
2. What was the weather like yesterday?
3. It is rainy and cold in
4. It is hot and sunny in

- a- winter.
- b- summer.
- c- It was windy yesterday.
- d- It is hot today.

2 Supply the missing letters:





3 Underline the correct word (s) in brackets:

1. (Where – What – When) is the weather like today? It is cold.
2. It is (cold – cool – hot) in summer.
3. It is (hot – cloudy – windy). Let's fly a kite.
4. It is (sunny – rainy – foggy). The land is wet.
5. It is cold and rainy in (summer – spring – winter).
6. What (is – was – are) the weather like yesterday?

4 Read and put (√) or (X):

Warm weather is good for farming. We need sun and rain to grow plants. When there is no water and the weather is too hot, we can't grow plants. In the Nile Delta, it is partly sunny and partly rainy. We can grow different kinds of crops.

	(✓)	(✗)
1. Warm weather is good for farming.		
2. We need sun and rain to grow plants.		
3. We can't grow crops on the Nile Delta.		
4. When there is no water we can't grow plants.		

5 Look and write:

1. 

It is ....

2. 

It is ....

rainy
foggy
windy
hot

3. 

It is ....

4. 

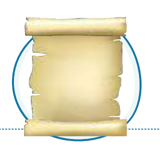
It is ....

PART 6

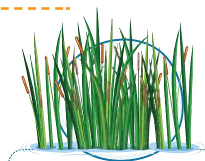
Vocabulary

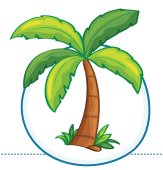


الكلمات


papyrus
نبات البردي

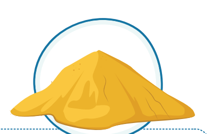

basket
سلة


reeds
خيزران

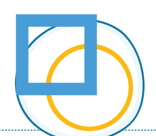

palm tree
نخلة

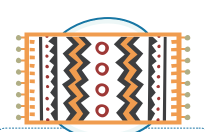

leaf/leaves
ورقة شجر


furniture
أثاث


sand
رملة


weave
ينسج

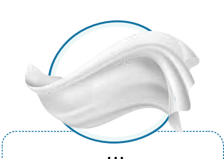

shape
شكل

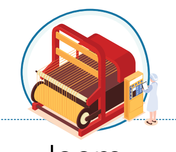

rug
سجادة صغيرة

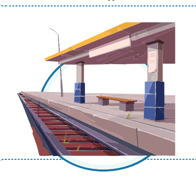

boat
قارب


port
ميناء


carpet
سجادة


silk
حرير


loom
نول النسيج


station
محطة

Other vocabulary

English	Arabic
made of	مصنوع من
together	معاً
glass objects	أشياء زجاجية
travel	يسافر
buy	يشتري
traditional way	طريقة تقليدية

pretty جميل	blow يهب	metal معدن
city مدينة كبيرة	famous for مشهور بـ	products منتجات
colorful glass زجاج ملون	expensive غالي الثمن	Northern Egypt شمال مصر
Southern Egypt جنوب مصر	all round the world في أنحاء العالم	soft ناعم
use يستخدم	different مختلف	

Read and learn:



A TRADITIONAL PRODUCTS IN EGYPT

1



Nubia is a place along the River Nile, in southern Egypt and northern **Sudan**. Nubia is famous for making **baskets**. People use papyrus reeds and **palm tree** leaves to make the baskets. They **weave** the leaves or **reeds** together.

2



In Damietta, there are lots of places where people make **furniture**. Damietta is a **port**, so boats can travel to and from other countries. People in Damietta sell the **furniture** in Egypt and all round the world.



3

Al-Fayoum is a city in Egypt. People used **sand** to **blow colorful glass** in different shapes. It was beautiful and famous. Today, there are places in Cairo where people make glass objects in the **traditional** way.



4

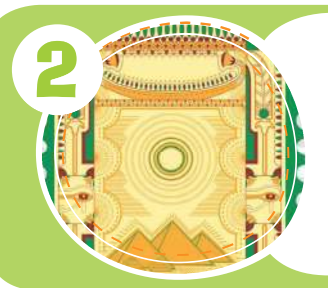
Giza is well-known for making **carpets** and **rugs**. They are very beautiful and people all over the world buy them. People use wool, cotton or silk to **weave** the carpets on a **loom**. There are lots of schools in Giza where people can learn to weave carpets.

B EGYPTIAN PRODUCTS



1

These **colorful baskets** from Nubia are in lots of different sizes. Some are big and some are small. You can use the smallest ones for things on your desk or in your bathroom. You can use the biggest ones to store clothes or toys.



2

This rug is from Giza. It's expensive, but it's very beautiful and it's big. It's made of wool and it's very soft. There's a picture of animals on it – horses and birds.



3 These **glasses** are from Cairo. They are made of blue and red glass. You can use them to drink water or juice.



4 This **wooden chair** is from Damietta. It is perfect for a child's bedroom. You can paint it different colors – white, gray, red and blue.

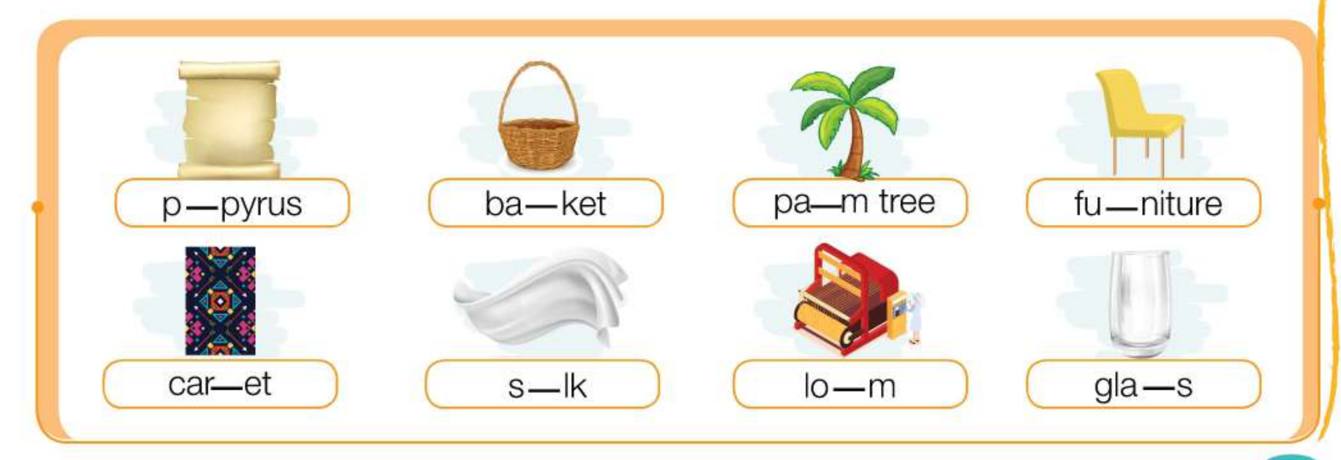
Exercise  تمـاريــن

1 Read and match:

1. Nubia is a place
2. Damietta is
3. People used sand to
4. Giza is well-known

- a- blow colorful glass.
- b- for making carpets.
- c- along the River.
- d- a port.

2 Supply the missing letters:

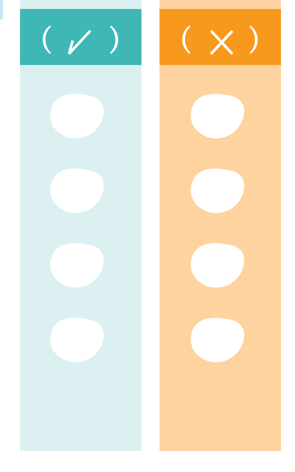


3 Underline the correct word (s) in brackets:

1. Damietta is a (port – station – country).
2. People used (word – wool – reeds) to make baskets.
3. People used (leaves – sand – sugar) to make glass.
4. People (blow – weave – play) carpets on a loom.
5. Nubia is famous for its colorful (baskets – sand – furniture).
6. People (weave – blow – flew) the leaves and reeds together.

4 Read and put (√) or (X):

In Damietta, there are lots of places where people make furniture. Damietta is a port, so boats can travel to and from other countries. People in Damietta sell the furniture in Egypt and around the world.



1. In Damietta, people make clothes.
2. Damietta is a river.
3. People in Damietta sell the furniture.
4. In Damietta, boats can travel to and from other countries.





5 Re-arrange the following sentences:

1. is – Nubia – southern – in – Egypt.

2. making – Nubia – is – baskets – famous for.

3. is – Damietta – port – a.

4. is – a city – Al-Fayoum – in Egypt.

5. is – well-known – Giza – for making – carpets.

6 Look and write:




This is a ....




We sit on a ....

3


Damietta is a ....

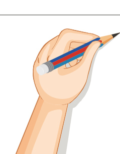



I like ....

port
furniture
rug
boat

7 Copy the following sentence:

Damietta is a port.









الصوتيات

cl

cloud clock clown clay clap

pl

planet plate play plane plants

fl

flood flag flute

Vocabulary  الكلمات

graph	axis	information
رسم بياني	محور	معلومات
show	**line**	**bathroom**
يوضح - يبين	خط - سطر	حمام
close to	**distance**	**temperature**
قريب من	مسافة	درجة الحرارة
How much	**How many**	**How far**
كم الكمية	كم العدد	كم للمسافة

How far ....? للسؤال عن المسافة

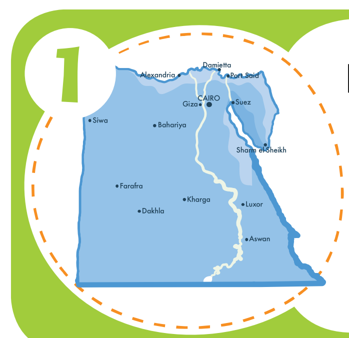


How far is it from Cairo to Alexandria?

- It is about 200 km.

Read and learn:

1



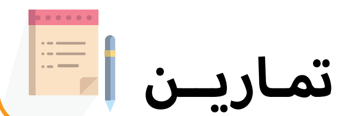
I live in **Cairo** with my family. We like to travel to other places in Egypt. Sometimes we go by car. Sometimes we go by train. I like to visit different places to learn about Egypt. Some of them are close, and some of them are far away.



A bar **graph** is a good way to show information. The x-axis is the line that goes across the bottom. It shows the different groups we are measuring. The y-axis is the line that goes up. It shows how much or how many of a thing there is.

A **graph** shows us how to compare things, for example, distance temperature or time. We label the x-axis and the y-axis to show what we are comparing.

Exercise



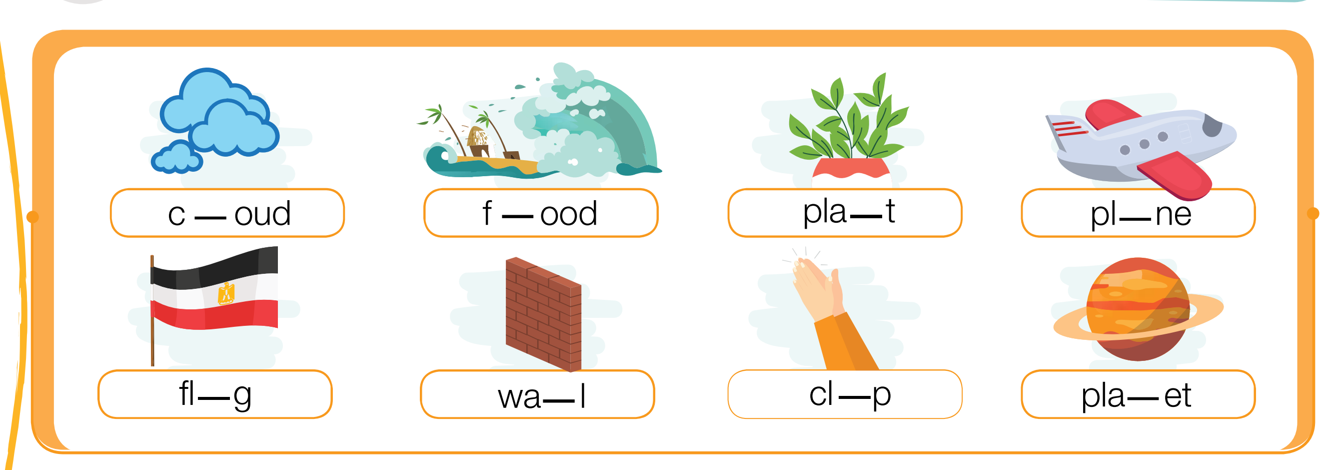
تمـاريــن

1 Read and match:

1. It is the Egyptian
2. Saturn is a
3. There is a clock on
4. Let's play

- **a- the wall.**
- **b- planet.**
- **c- a game.**
- **d- flag.**

2 Supply the missing letters:



3 Underline the correct word (s) in brackets:

1. There (am – is – are) a flag.
2. We travel (on – by – in) train.
3. Let's (play – plays – played) a game.
4. Saturn is a (plane – planet – plan).
5. There are clouds in the (sky – clay – fly).
6. There is a (cloud – flood – clock) on the wall.

4 Read and put (√) or (X):

I live in Cairo with my family. We like to travel to other places in Egypt. Sometimes we go by car. Sometimes we go by train. I like to visit different places to learn about Egypt. Some of them are close, and some of them are far away.

	(✓)	(X)
1. I live in Alexandria.		
2. We travel by plane.		
3. My family live in Cairo.		
4. We learn about Egypt.		

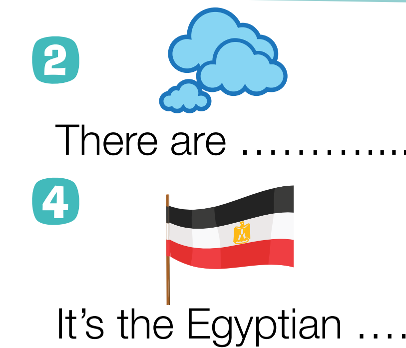
5 Look and write:

flag
hands
flood
clouds

1. 
It is a ....

2. There are ....

3. 
Clap your ....

4. 
It's the Egyptian ......

UNIT 7 REVIEW

A Vocabulary

farm	مزرعة
duck	بطة
horse	حصان
goat	عنزة
cow	بقرة
wool	صوف
milk	لبن
museum	متحف
restaurant	مطعم
trip	رحلة
interesting	شيق
wing	جناح
beach	شاطئ
desert	صحراء
oasis	واحة
oases	واحات
hill	تل
mountain	جبل
lake	بحيرة
river	نهر
pyramid	هرم
city	مدينة
farmer	فلاح
cotton	قطن
rice	أرز
wheat	قمح
dates	بلح
olives	زيتون
figs	تين
build	يبني

sunny	مشمس
windy	كثير الرياح
snowing	تمطر ثلجاً
foggy	مليء بالضباب
rainy	ممطر
hot	حار
cold	بارد
papyrus	نبات البردي
basket	سلة
palm tree	نخلة
weave	ينسج
leaves	ورقة شجر
furniture	أثاث
sand	رملة
boat	قارب
donkey	حمار
rabbit	أرنب
sheep	خروف
chicken	دجاجة
meat	لحمة
butter	زبدة
cheese	جبنة
market	سوق
feathers	ريش
beak	منقار
water	منقار
vegetables	خضراوات
sports centre	مركز رياضي
library	مكتبة
environment	بيئة

temple	معبد
sea	بحر
east	شرق
west	غرب
north	شمال
south	جنوب
famous	مشهور
land	أرض
electricity	كهرباء
important	هام/ مهم
beautiful	جميل
rocks	صخور
grapes	عنب
thunder	رعد
lightning	برق
drought	جفاف
humid	رطب
flood	فيضان
warm	دافئ
cool	بارد قليلاً
port	ميناء
reeds	خيزران
shape	شكل
rug	سجادة صغيرة
carpet	سجادة
silk	حرير
loom	نول النسيج
station	محطة
products	منتجات
expensive	غالي الثمن

B Sentences

1. We went on a school trip yesterday.
2. It was very interesting.

1. We get wool and milk from sheep.
2. We get eggs and meat from chickens.
3. We get meat and milk from cows.
4. We get wool, milk and meat from goats.
5. We do exercise to keep fit.

1. There are oases in the desert.
2. The Mediterranean Sea is in the north.
3. The Red Sea is in the east.
4. The desert is hot.
5. The High Dam is very big.

1. What is the weather like today? - It is cloudy.
2. What was the weather like yesterday? - It was hot.

1. Nubia is famous for making baskets.
2. In Damietta, people make furniture.
3. Damietta is a port.
4. Giza is well-known for making carpets and rugs.

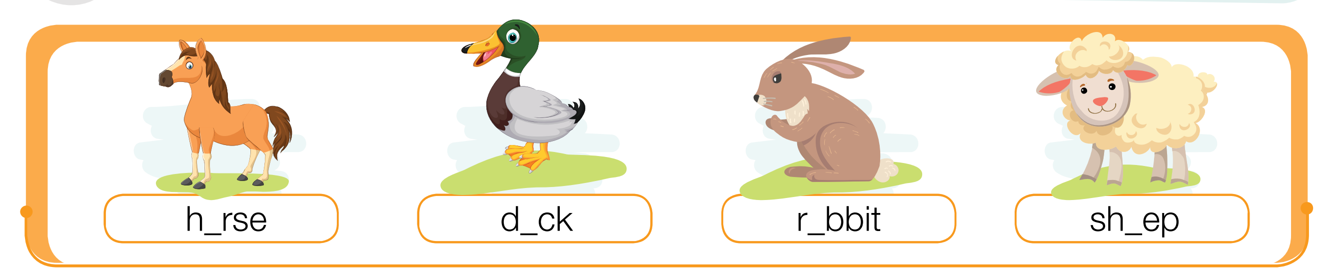
C Test unit 7

1 Read and match:

1. What is the weather like today? •
2. Damietta is •
3. We do exercise to keep •
4. We get milk from •

• a- cows.
• b- It's hot today.
• c- a port.
• d- fit.

2 Supply the missing letters:



3 Underline the correct word (s) in brackets:

1. We get (eggs – milk – water) from chickens.
2. What (is – are – am) the weather like?
3. Damietta is a (village – school – port).
4. I can see animals on the (farm – library – bank).
5. There (are – is – were) a lake.
6. It is (hot – cold – warm) in winter.
7. We do exercise to keep (far – fit – fin).
8. Luxor is close (on – to – or) Aswan.



4 Read and put (√) or (X):

My name is Amr. I live in Cairo. I am in primary two. I go to school by car. I like my teachers. They are kind.

	(✓)	(X)
1. Amr lives in Alexandria.		
2. Amr is on primary three.		
3. Amr goes to school by car.		
4. Amr likes his teacher.		



5 Look and write:

Egypt
flag
cows
sunny



1. 
It is ....

2. We get meat from ....

3. 
I like ....

4. 
This is a ....

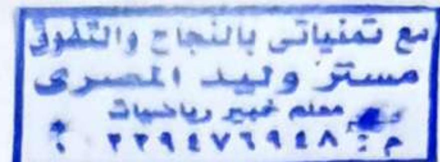
6 Complete the following sentences:

The Ant & the Grasshopper

1. This is the ....
2. She lives with her ....
3. She lives with her family next to a ....
4. She always helps her ....









Don't get lost!

The boy: Can I play?

The girl: Yes, you can. Where would you like to go?

The boy: I would like to go to the station, please?

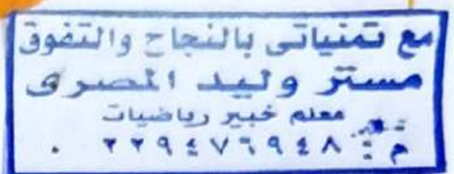
The girl: Go straight. Then turn right. The station is next to the café.

The boy: There is the station.

The girl: Thank you.

PART 1

Vocabulary  الكلمات




station
محطة القطار


bus station
محطة الأتوبيس


library
مكتبة


store
متجر


cafe
مقهى


restaurant
مطعم


supermarket
سوبر ماركت


hospital
مستشفى


museum
متحف


map
خريطة

للسؤال عن المكان


go straight
أمشي للأمام


turn right
اتجه لليمين


turn left
اتجه لليسار

Where would you like **to go?** أين تحب أن تذهب؟

I would like **to go to** .... أحب أن أذهب إلى ....

Exercise  تمارين

1 Read and match:

1. Can I play? • • a- straight.
2. Go • • b- to the café.
3. The station is next • • c- the library.
4. There is a • • d- Yes, you can.



2 Supply the missing letters:



3 Underline the correct word (s) in brackets:

1. (Turn – Go – Get) straight.
2. The station is next (on – to – up) the café.
3. We read books in the (station – library – hospital).
4. (Where – What – Who) would you like to go? To Benha.
5. Where would you like to (goes – go – going)?

4 Look and write:

right
library
hospital
restaurant

1. I read a book in the ......

2. 
Turn ....

3. 
I have coffee in the ......

4. 

This is a ....

PART 2

Vocabulary  الكلمات

airport مطار	gas station محطة بنزين	port ميناء
airplane طائرة	train قطار	taxi تاكسي
boat قارب	ferry معدية	railroad طريق السكة الحديد
highway طريق سريع	sky السماء	travel يسافر

How would you like to go to Cairo?





I would like to go to Cairo **by train.**



- I go to Luxor by **car**



- I go to Port Said by **ferry.**



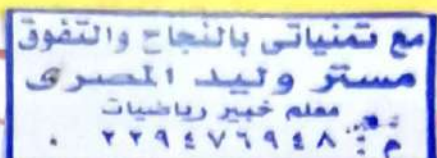
- I go to Aswan by **airplane**

تستخدم by قبل وسائل المواصلات

by car / by plane / by taxi / by boat / by train



Read and learn:



1



A taxi and a car stop at a gas station.

2



A boat stops at a port.

3



An airplane stops at an airport.

4



A train stops at a station.

5



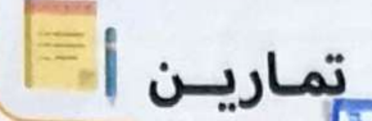
Trains travel on a railroad.

6



Cars travel on a highway.

Exercise تمارين

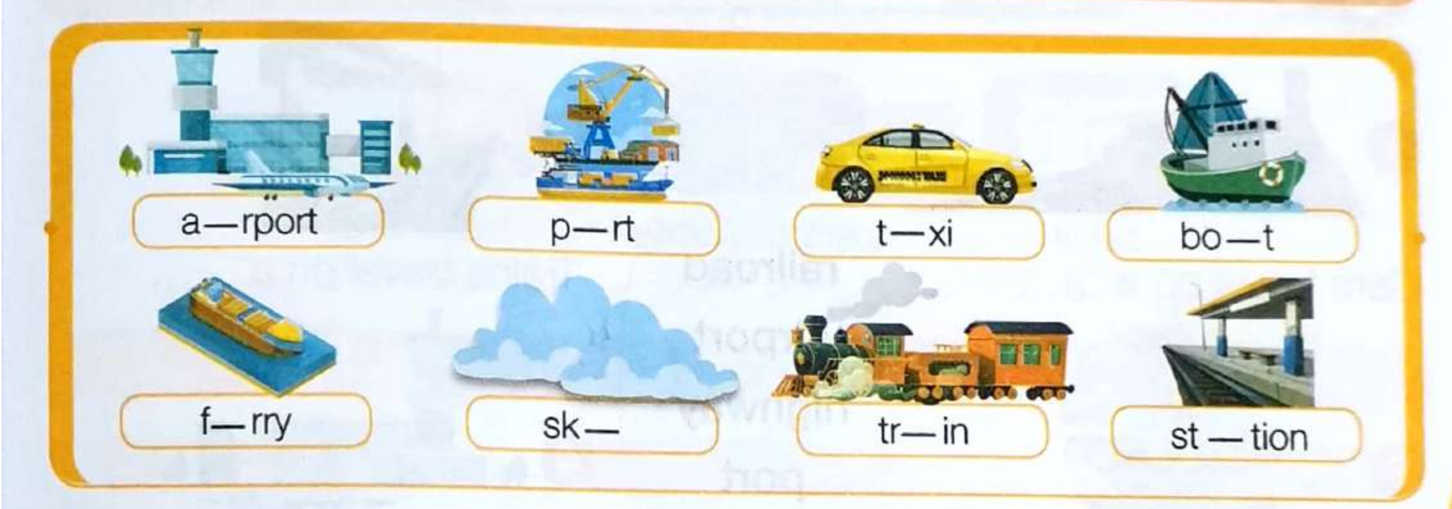


1 Read and match:

1. Where would you like to go?
2. I go to school by
3. A car stops at
4. An airplane stops at

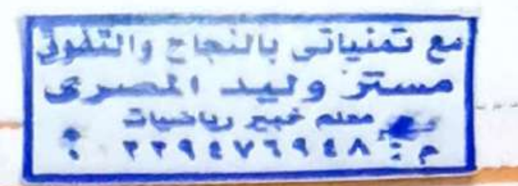
- a- an airport.
- b- car.
- c- I would like to go to Cairo.
- d- a gas station.

2 Supply the missing letters:



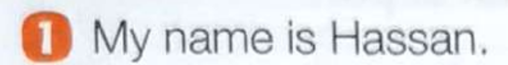
3 Underline the correct word (s) in brackets:

1. I go to school (in – on – by) bus.
2. A car and a taxi stop at a (gas station – port – airport).
3. (How – Where – What) would you go to Cairo? By bus.
4. A ferry stops at a (station – airport – port).
5. Trains travel on a (airport – railroad – highway).
6. A (boat – taxi – car) stops at a port.



4 Read and put (√) or (X):

I am Ali. I am eight years old. I live in Cairo. I go to school by bus. The bus travels on a highway



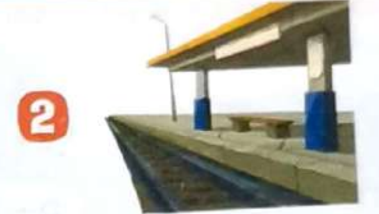

1. My name is Hassan.
2. I am 8 years old.
3. I go to school by car.
4. I live in Aswan.

5 Look and write:

railroad	airport	highway	port

1. 

   Cars travel on a ....

2. 

   Trains travel on a ......

3. 

   A boat stops at a ......

4. 

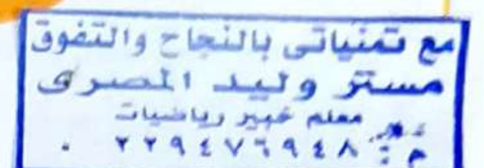
   An airplane stops at an ......

6 Copy the following sentence:

I go to school by car.



PART 3



Vocabulary الكلمات




pilot
طيار


co-pilot
مساعد طيار


flight attendant
مضيفة طيران


conductor
محصل


engineer
مهندس


passenger
مسافر


platform
رصيف


schedule
جدول مواعيد


station master
ناظر المحطة


mechanic
ميكانيكي


ticket agent
موظف تذاكر


railroad engineer
سائق القطار



ticket
تذكرة

Other vocabulary

transportation نقل	trip رحلة قصيرة	fly a plane يطير طائرة
help يساعد	get on يركب	get off ينزل
get to يصل إلى	miss the train يفوته القطار	time table جدول المواعيد
on time في الوقت المحدد	in charge of مسئول عن	fix يصلح

Read and learn:

Jobs	What do they do?
• A pilot	flies a plane.
• A co-pilot	helps the pilot.
• A flight attendant	helps the passengers.
• A railroad engineer	drives the train.
• A conductor	checks the passengers' tickets.
• A mechanic	checks and fixes the engines.
• A station master	is in charge of the station. helps people at the station.
• A ticket agent	sells tickets to passengers.

1



Airplanes are the fastest way to travel. A pilot flies a plane. A co-pilot helps the pilot. There are flight attendants on an airplane. They help the passengers.

2



A train travels on a railroad. Passengers get on and off a train at a station. A train needs to get to the station on time. **A schedule** tells passengers the times of the trains.

3



A railroad engineer drives the train. A station master helps people at the station. **A conductor** travels on the train and checks the passengers' tickets.



4

A mechanic checks the engines and fixes anything that is broken. You need a ticket to travel on some types of transportation. A ticket agent sells tickets to the passengers.

Important sentences

Can I help you?	هل يمكن أن أساعدك؟
Can I buy a ticket here?	هل يمكن أن أشتري تذكرة من هنا؟
Yes, you can.	نعم يمكنك.
How many people are traveling?	كم عدد الأشخاص الذين يسافرون؟
Here is your ticket.	تفضل تذكرتك.
Which platform do we need to go to?	أي رصيف نحتاج أن نذهب إليه؟
Have a good trip!	أتمنى لكم رحلة سعيدة.
I missed the train.	لقد فاتني القطار.
I need to be on time for school.	أحتاج أن أكون في الوقت المحدد في المدرسة.
I need a ticket for a train.	أحتاج إلى تذكرة للقطار.



Exercise



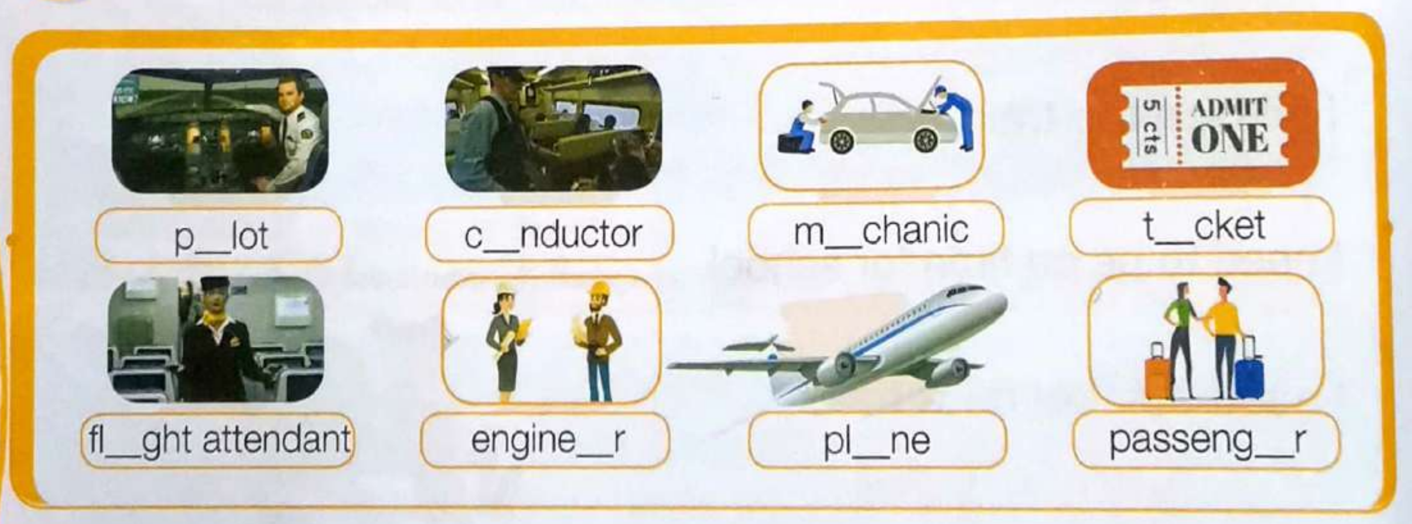
1 Read and match:

1. A pilot — a- checks the passengers' tickets.
2. A conductor — b- helps the passengers.
3. A mechanic — c- flies a plane.
4. A flight attendant — d- fixes engines.

2 Read and match:

1. A co-pilot — a- sells tickets to passengers.
2. A railroad engineer — b- helps the pilot.
3. A station master — c- drives the train.
4. A ticket agent — d- is in charge of the station.

3 Supply the missing letters:



4 Underline the correct word (s) in brackets:

1. A (pilot – teacher – doctor) flies a plane.
2. A flight attendant works on a/an (car – bus – airplane).
3. A railroad (engineer – pilot – conductor) drives the train.
4. A (passenger – conductor – pilot) checks the tickets.
5. A (ticket agent – co-pilot – mechanic) sells tickets to passengers.
6. A (nurse – co-pilot – conductor) helps the pilot.

5 Look and write:

conductor
flight attendant
pilot
mechanic



1. 
   He is a …………
2. 
   He is a …………
3. 
   He is a …………
4. 
   She is a ……………

6 Re-arrange the following sentences:

1. flies – a – A pilot – plane.
2. the – drives – A railroad – train – engineer.
3. checks – engines – A mechanic.
4. ticket – is – your – Here.
5. missed – I – the – train.
6. need – I – ticket – a.

PART 4

Vocabulary الكلمات





morning
الصباح



noon
الظهر



afternoon
بعد الظهر



midnight
منتصف الليل

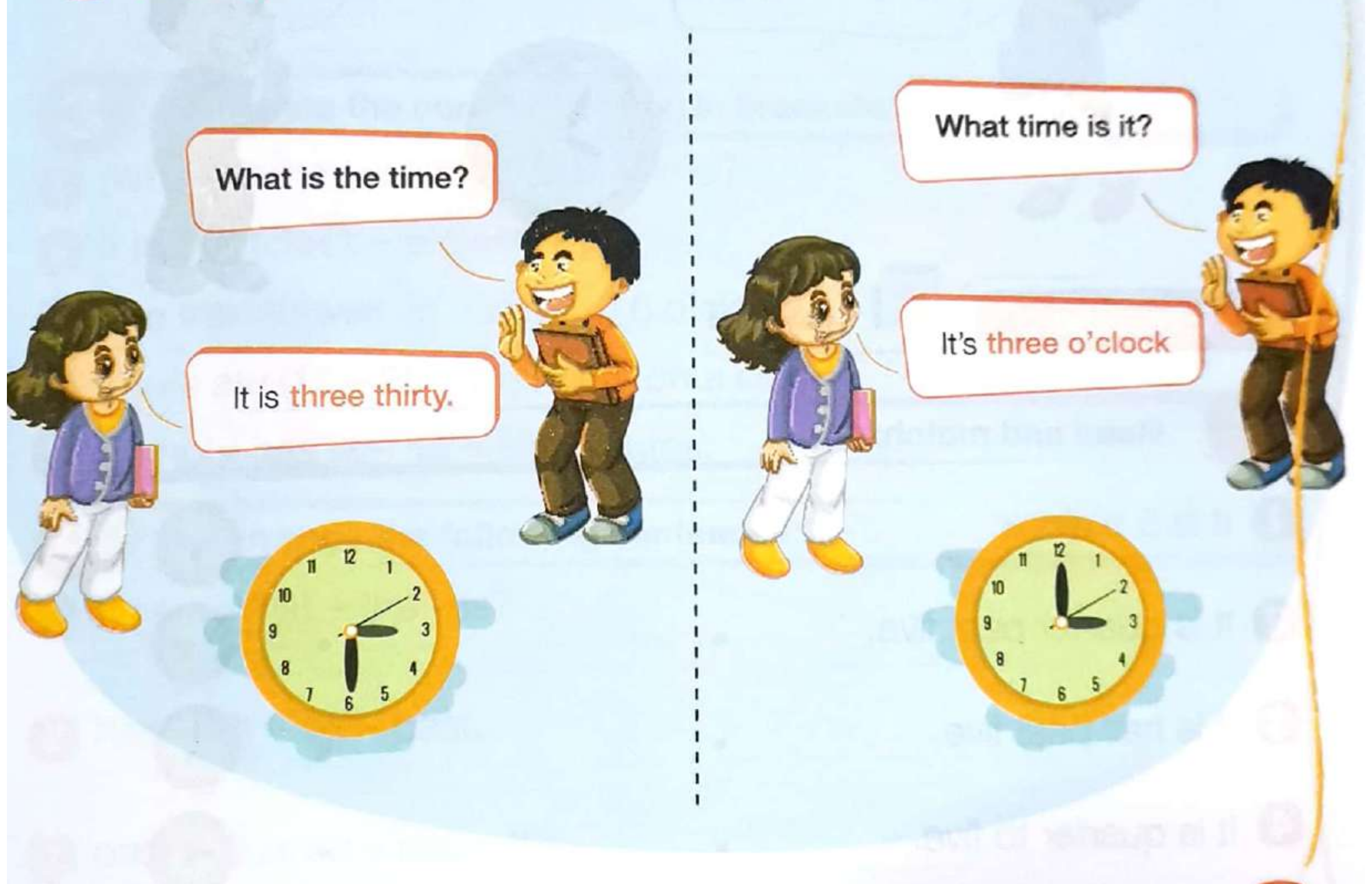
Other vocabulary

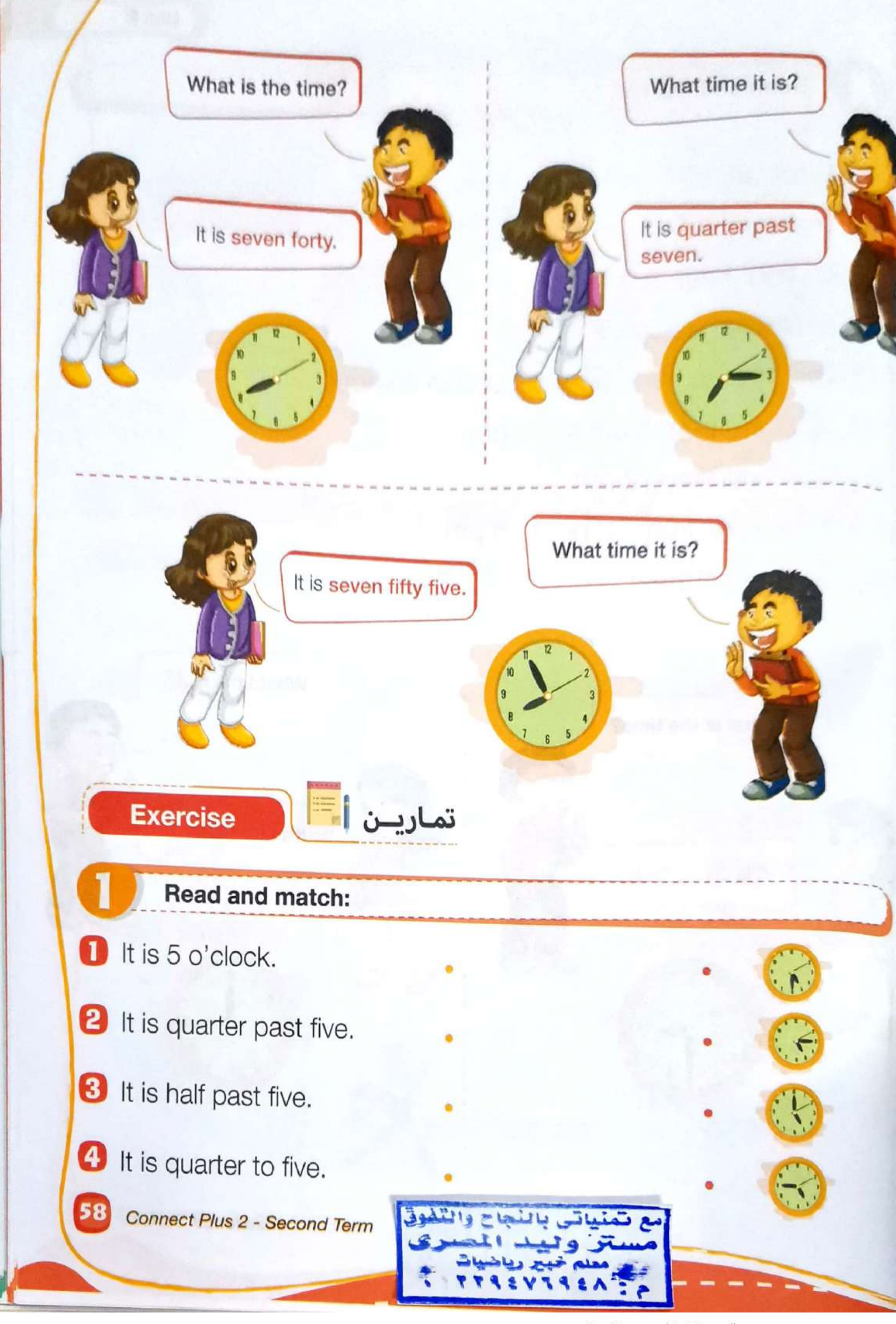
second ثانية	minute دقيقة	hour ساعة
quarter ربع	half نصف	clock ساعة حائط
the earliest train أول قطار	the latest train آخر قطار	minute hand عقرب الدقائق
second hand عقرب الثواني	a.m. صباحاً	p.m. مساءً



A Read and learn:

1. There are 12 hours on a clock.
2. There are 24 hours in a day.
3. An hour has 60 minutes.
4. A minute has 60 seconds.
5. The minute hand goes around in an hour.
6. Morning from 5 am to 12 pm.
7. Noon midday 12 pm.
8. Afternoon from 12 pm to 5 pm.
9. Midnight 12 a.m.





Exercise تمارين

1 Read and match:

1. It is 5 o'clock.
2. It is quarter past five.
3. It is half past five.
4. It is quarter to five.

2 Look and write:



3 Underline the correct word (s) in brackets:

1. (What – When – Where) is the time?
2. It is one (clock – o'clock – clocks).
3. The train arrives (in – on – at) 6 o'clock.
4. There are (12 – 20 – 21) hours on a clock.
5. An hour has (6 – 16 – 60) minutes.

4 Re-arrange the following sentences:

1. time – What – the – is?
2. half – It's – six – past.
3. past – quarter – two – It's.



PART 5


next to
بجوار


across from
في الجهة المقابلة


opposite
أمام


between
بين


fire station
محطة مطافي


sneakers
حذاء رياضي


castle
قلعة


passport
جواز سفر


sports centre
مركز رياضي


pencil case
مقلمة


vacation
أجازة


paints
ألوان


hotel
فندق


garage
جراج

Phonics  الصوتيات




tr **fr** **pr**


train

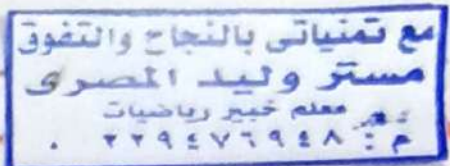

truck

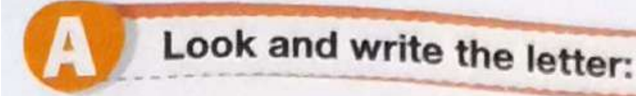

frog


fred

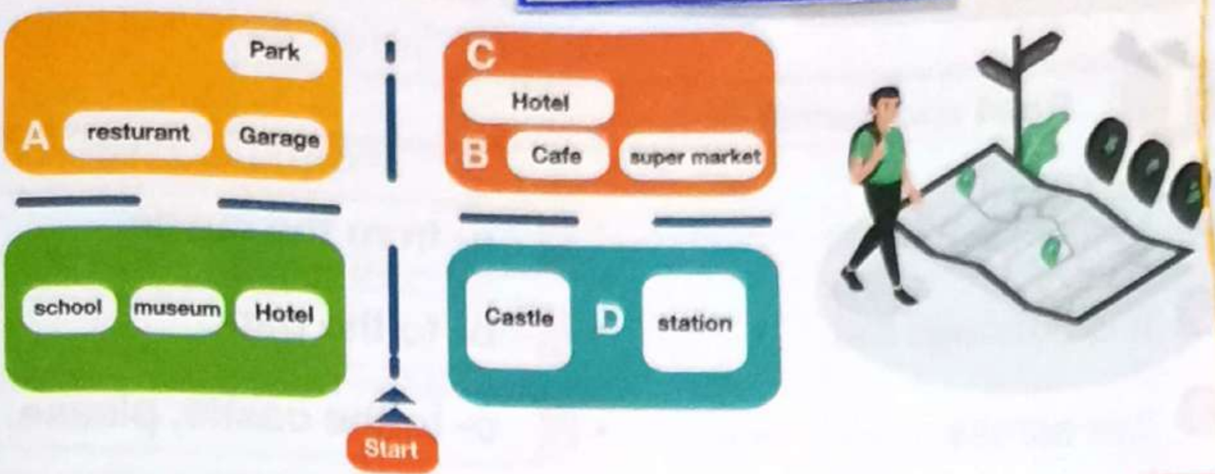

present


press





A Look and write the letter:



1. Turn left. It is across from the school.
2. Turn right. It is across from the castle.
3. Go straight. It is next to the hotel and across from the park.
4. Turn right. It is between the castle and the station.

B Read and learn:

1. I want to visit my grandparents in Kuwait. What do I need?

   - I need a passport and a ticket.

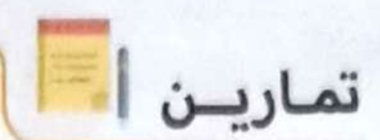
2. I want to go to the sports center. What do I need?

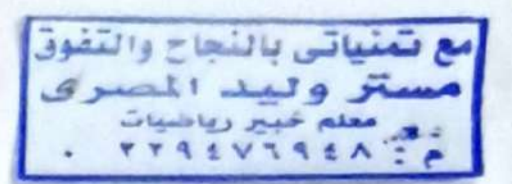
   - I need a cap, sneakers and water.

3. I want to go to school. What do I need?

   - I need a school bag and a pencil case.

Exercise





1 Read and match:

1. I would like to go • • a- from the castle.
2. It is between the • • b- to the park.
3. It is across • • c- to the castle, please.
4. The cinema is next • • d- castle and the station.

2 Supply the missing letters:

l__ft	ri__ht	acr__ss from	ne__t to
s__eakers	g__rage	passp__rt	c__stle
pe__cil case	h__tel	pai__t	t__uck
va__ation	fr__g	pre__ent	__ress

3 Re-arrange the following sentences:

1. a toy – got – I've – train.
2. my – like – I – present.
3. truck – at – Look – the.
4. across – It's – from – the – school.
5. between – It's – and – the castle – the station.
6. next – It's – to – park – the.

4 Copy the following sentence:

It is next to the shop.





UNIT 8 REVIEW

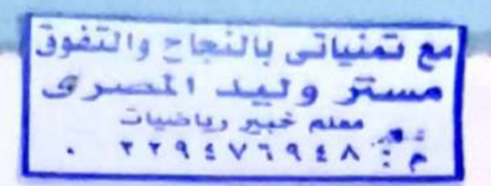
A Vocabulary

station	محطة القطار
bus station	محطة الأتوبيس
library	مكتبة
store	متجر
café	مقهى
restaurant	مطعم
supermarket	سوبر ماركت
airport	مطار
gas station	محطة بنزين
port	ميناء
airplane	طائرة
train	قطار
pilot	طيار
co-pilot	مساعد طيار
flight attendant	مضيفة طيران
conductor	محصل
station master	ناظر المحطة
mechanic	ميكانيكي
ticket agent	موظف تذاكر
fly a plane	يطير طائرة
help	يساعد
get on	يركب

get to	يصل إلى
morning	الصباح
second	ثانية
minute	دقيقة
hour	ساعة
quarter	ربع
half	نصف
clock	ساعة حائط
next to	بجوار
across from	في الجهة المقابلة
opposite	أمام
between	بين
fire station	محطة مطافي
hospital	مستشفى
museum	متحف
map	خريطة
go straight	امشي للأمام
turn right	اتجه لليمين
turn left	اتجه لليسار
boat	قارب
ferry	معدية
engineer	مهندس

passenger	مسافر
platform	رصيف
schedule	جدول مواعيد
ticket	تذكرة
railroad engineer	سائق القطار
time table	جدول المواعيد
get off	ينزل
afternoon	بعد الظهر
midnight	منتصف الليل
a.m	صباحاً
p.m	مساءاً
sneakers	حذاء رياضي
castle	قلعة
passport	جواز سفر
sports center	مركز رياضي
pencil case	مقلمة
vacation	أجازة
paints	ألوان
hotel	فندق
garage	جراج

B Sentences



- Where would you like to go?
  I would like to go to the station, please.

1. The station is next to the café.
2. A boat stops at a port.
3. A train stops at a station.
4. A taxi and a car stop at a gas station.
5. An airplane stops at an airport.

1. Cars travel on a highway.
2. Trains travel on a railroad.
3. Airplanes are the fastest way to travel.

1. A pilot flies a plane.
2. A co-pilot helps the pilot.
3. The flight attendant helps the passengers.

1. A train travels on a railroad.
2. Passengers get on and off a train at a station.
3. A schedule tells passengers the times of the trains.

C Test unit 8

1 Read and match:

1. What is the time? • • a- a highway.
2. Where would you like to go? • • b- helps the passenger.
3. A car travels on • • c- It is 5 o'clock.
4. A flight attendant • • d- I would like to go to the park.

2 Underline the correct word (s) in brackets:

1. (Cars – Trains – Boats) travel on a highway.
2. A car and a taxi stop at a (gas station – port – railway).
3. There are (three – twelve – nine) hours on a clock.
4. (Can – Is – Are) I buy a ticket here?
5. (Going – Goes – Go) straight.
6. I need a (water – school bag – passport) to travel to Kuwait.
7. The museum is next (in – to – from) the park.
8. A (teacher – mechanic – co-pilot) helps the pilot.

3 Read and put (√) or (X):

A mechanic checks the engines and fixes anything that is broken. You need a ticket to travel on some types of transportation. A ticket agent sells tickets to the passengers.

1. A mechanic checks the engines. (   )

2 A mechanic sells tickets. (   )

3 You need a ticket to travel. (   )

4 A doctor sells tickets. (   )

4 Look and write:

frog
left
present
passport

1 

I like the ....

2 

I need a ....

3 This is a ....

4 

Turn ....

5 Complete the following sentences:

The Ant & the Grasshopper

1 This is the ....

2 He is the ant's ....

3 He always .... He never ....

4 It's summer. It's ....

6 Copy the following sentence:

I need a ticket.

The ant and the Grasshopper

The characters:





Vocabulary:

ant	نملة	corn	ذرة
bridge	كوبري	cupboard	دولاب
collect	يجمع	grasshopper	الجندب
construction worker	عامل البناء	wheat	قمح

This is the ant. She lives with her family next to a river. She always helps her family.



This is the grasshopper. He is the ant's friend. He never helps. He always plays.

It's summer. It's hot in the afternoon, the ant helps her family on the farm. They collect lots of wheat and corn.

In the evening, they walk home over the bridge. They work very hard every day.



Every morning the ant and the grasshopper play together. They are good friends.

Every afternoon the ant helps her family and the grasshopper sleeps. He never works.



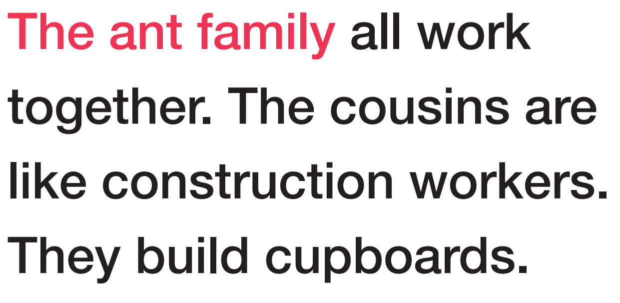


The ant wants to play but she needs to help her family. The grasshopper laughs at the ant. He wants his friend to stay and play all day.



The ant tells the grasshopper that her family needs to collect food for winter. In winter there isn't any food. The ant goes to help her family. The grasshopper sleeps.





The ant family all work together. The cousins are like construction workers. They build cupboards.



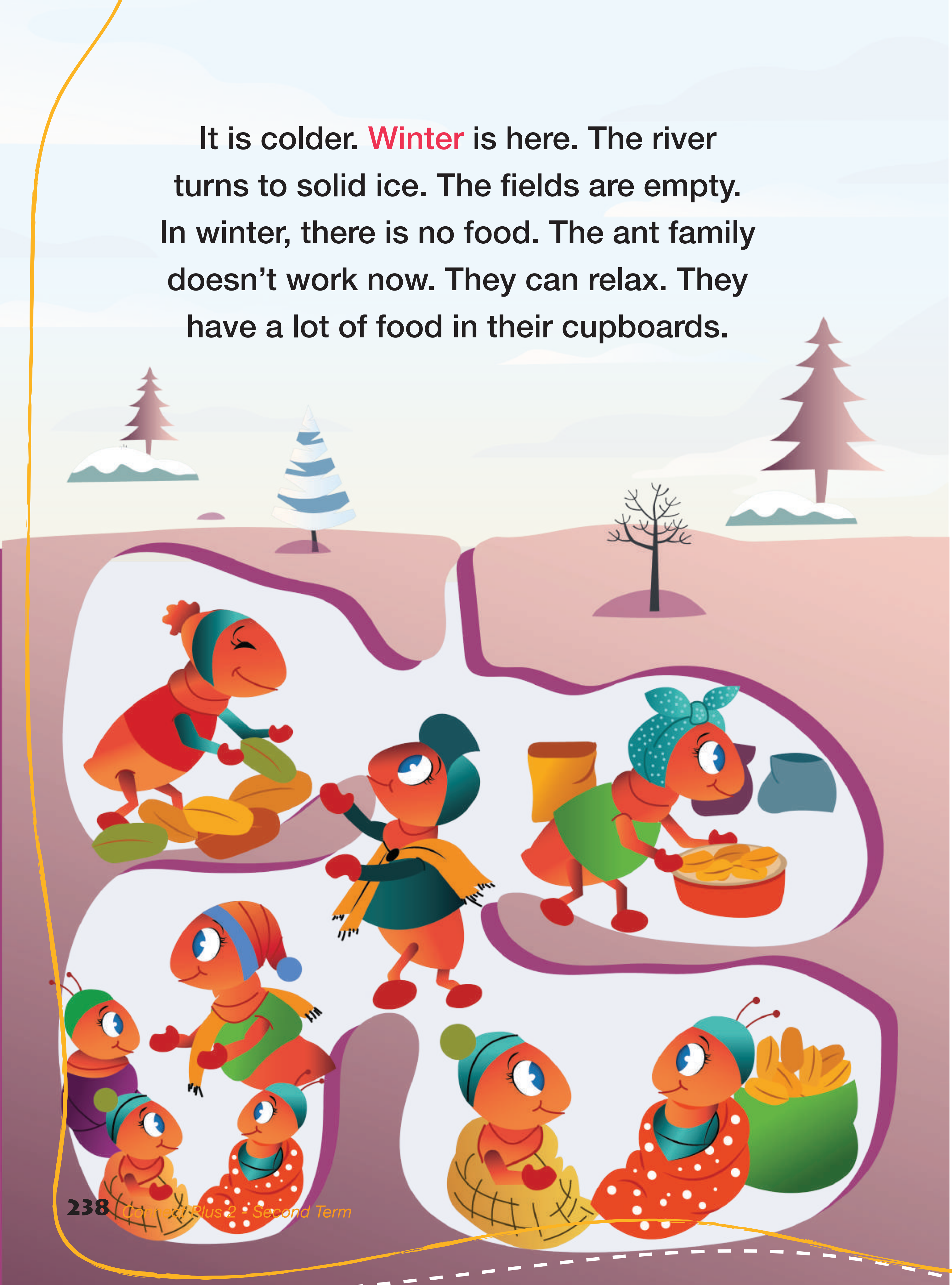
The children and famers collect the food.



The grandparents carefully put all the food in the cupboards.

It's fall. The grasshopper doesn't have any food. The grasshopper is hungry.
The grasshopper goes to the market seller for food. The market seller has lots of food.





It is colder. Winter is here. The river turns to solid ice. The fields are empty. In winter, there is no food. The ant family doesn't work now. They can relax. They have a lot of food in their cupboards.

The grasshopper is hungry. He goes to the market. There are no market sellers. There is no food.



The grasshopper goes to the ant's house. He is very cold and hungry. He needs some food. The ant is a good friend. She shares her food.



The next summer

In the morning the ant and the grasshopper play.

In the afternoon they collect food together.

Complete the following sentences:

1. This is the ....
2. She lives with her ....
3. She lives with her family next to a ....
4. She always helps her ....
5. This is the ....
6. He is the ant's ....
7. He always .... He never ....
8. It's summer. It's ....
9. In the afternoon, the ant helps her .... on the farm.
10. They collet lots of .... and ....
11. In the evening they walk home over the ....
12. They work very .... everyday.
13. Every morning the ant and the grasshopper .... together.
14. They are good ....
15. The ant .... her family and the grasshopper ....
16. The grasshopper .... at the ant.
17. The cousins are construction ....
18. They build ....
19. The children are farmers and collect the ....
20. The grandparents put all the food in the ....

21 It's fall. The grasshopper doesn't have any ....

22 The grasshopper is ....

23 The grasshopper goes to the .... seller for food.

24 The river turns to solid ....

25 The grasshopper goes to the ant's ....

26 He is very cold and ....

27 He is very .... and hungry.

28 She shares her ....

29 In the morning the ant and the grasshopper ....

30 In the afternoon they collect .... together.

Answers:

1 ant	11 bridge	21 food
2 family	12 hard	22 hungry
3 river	13 play	23 market
4 family	14 friends	24 ice
5 grasshopper	15 helps – sleeps	25 house
6 friend	16 laughs	26 hungry
7 plays – helps	17 workers	27 cold
8 hot	18 cupboards	28 food
9 family	19 food	29 play
10 wheat – corn	20 food	30 food



Connect Plus 2

FINAL REVISION

PRIMARY 2

SECOND TERM

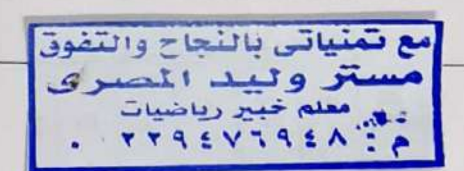


دار التفوق للنشر والتوزيع
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Exercises on unit (7)

1- Supply the missing letters:

l—ke	oa—is	r—ver	m—untain
de—ert	p—ramid	s—nd	s—a
o—ives	f—gs	ci—y	te—ple
da—es	r—ce	cott—n	fa—mer
g—apes	c—ffee	fa—mland	d—m
t—matoes	r—iny	w—ndy	wi—ter
h—mid	f—ggy	th—nder	sum—er



2- Finish the word:

b----	p------	p---	s---
g----	c----	p----	c-----
r--	b---	s---	b---
c----	f--------	s-----	c----
c----	f----	f----	f---
p----	p----	c---	h----
w---	n----	s----	e---
c------	p-----	r--------	g--



3- Read and match:

A)

1- I live — a- by car.

2- I go to school — b- learn about Egypt.

3- I like to — c- a flag.

4- There is — d- in Cairo.

1 (   )   2 (   )   3 (   )   4 (   )

B)

1- Nubia is famous — a- make glass.

2- It is hot — b- of wood.

3- People used sand to — c- for making baskets.

4- The chair is made — d- in summer.

1 (   )   2 (   )   3 (   )   4 (   )

C)

1- What is the weather like? — a- to the sea.

2- Egypt is next — b- rice and cotton.

3- A dam controls — c- It is cold.

4- Farmers grow — d- water in a river.

1 (   )   2 (   )   3 (   )   4 (   )

4- Underline the correct word:

1- It is **(cold – hot – warm)** in winter.

2- What **(am – is – are)** the weather like?

3- We get **(wool – glass – sand)** from sheep.

4- There is **(a mountain – mountains – chairs).**

5- I go to Aswan **(in – by – for)** train.

6- I live **(by – on – in)** Cairo.

7- The **(chair – glass – table)** is made of sand.

8- The rug is made of **(sand – wood – wool).**

9- The boat is made **(in – of – out)** wood.

10- The High Dam is very **(big – small – fat).**

11- The **(sea – desert – river)** is very hot.

12- The **(chair – school – dam)** controls water in a river.

13- Egypt is next **(in – to – from)** the sea.

14- We use The High Dam to make **(electricity – wood – glass).**

15- There are four **(car – a car – cars).**

16- **(Farmers – Doctors – Engineers)** grow vegetables.

17- **We get (meat – wood – wool)** from cows.

18- We read at the **(restaurant – library – supermarket).**

19- **(Do – Does – Doing)** we get eggs from sheep?

20- **(What – Who – Why)** do you go to school? To learn.

5- Re-arrange the following sentences

1- get – We – eggs – chickens – from.

....

2- exercise – We – get fit – to.

....

3- read – I – the library – at.

....

4- cycle – We – to – school.

....

5- from – get – sheep – wool – We.

....

6- the desert – oases – in – are – There.

....

7- sea – Egypt – is – next to – the.

....

8- very – The High Dam – big- is .

....

9- is – the – What – weather – like?

....

10- the weather – was – yesterday – What?

....

11- are – pretty – very – They.

....

12- baskets – Nubia – famous – for – is – making.

....

13- is – Damietta – is – port – a.

....

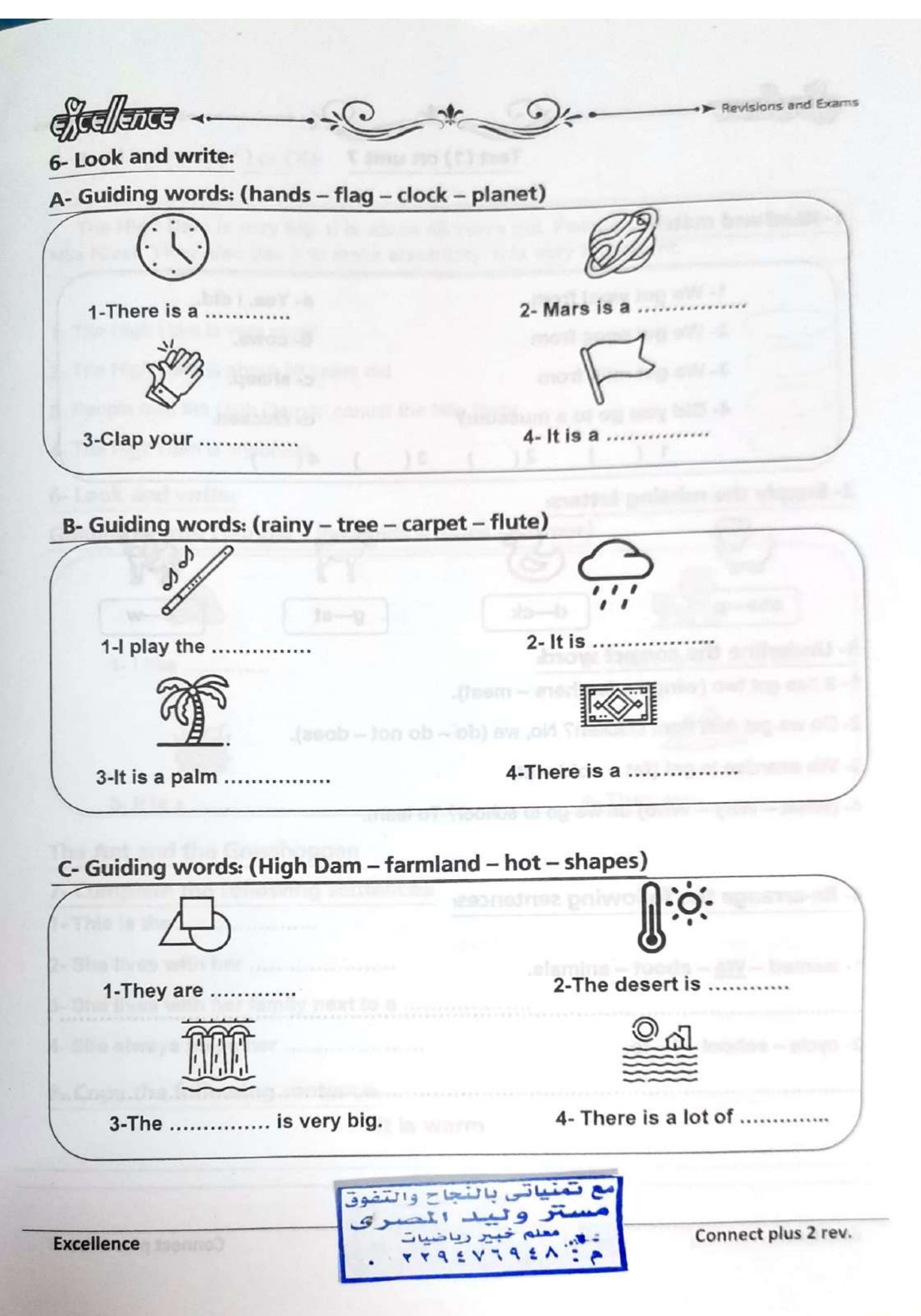
14- lots of – There – schools – are.

....

15- The chair – is – made of – wood.

....





6- Look and write:

A- Guiding words: (hands – flag – clock – planet)

1-There is a ....

2- Mars is a ....

3-Clap your ....

4- It is a ....

B- Guiding words: (rainy – tree – carpet – flute)

1-I play the ....

2- It is ....

3-It is a palm ....

4-There is a ....

C- Guiding words: (High Dam – farmland – hot – shapes)

1-They are ....

2-The desert is ....

3-The .... is very big.

4- There is a lot of ....

Test (1) on unit 7

1- Read and match:

1- We get wool from

2- We get eggs from

3- We get milk from

4- Did you go to a museum?

a- Yes, I did.

b- cows.

c- sheep.

d- chicken.

1 (   )   2 (   )   3 (   )   4 (   )

2- Supply the missing letters:



she—p



d—ck



g—at



c—w

3- Underline the correct word:

1- It has got two (wings – feathers – meat).

2- Do we get milk from chicken? No, we (do – do not – does).

3- We exercise to get (fat – cold – fit).

4- (What – Why – Who) do we go to school? To learn.

4- Re-arrange the following sentences:

1- learned – We – about – animals.

....

2- cycle – school – I – to.

....

5- Read and put (√) or (X):

The High Dam is very big. It is about 48 years old. People built it to control the Nile River. They also use it to make electricity. It is very important.

1- The High Dam is very small. ( )
2- The High Dam is about 28 years old. ( )
3- People built the High Dam to control the Nile River. ( )
4- The High Dam is important. ( )

6- Look and write:

Guiding words: (temple – Pyramids – dates – farmer)

1- I like ....



2- There is a ....



3- It is a ....

4- They are ....

The Ant and the Grasshopper:

7- Complete the following sentences:

1- This is the ....
2- She lives with her ....
3- She lives with her family next to a ....
4- She always helps her ....

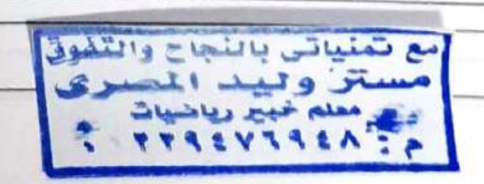
8- Copy the following sentence:

It is warm.

____

____

____



Test (2) on unit 7

1- Read and match:

1- There are
2- There is
3- The High Dam controls
4- Egypt is next

a- a pyramid.
b- to the sea.
c- Pyramids.
d- water in the River Nile.

1 (   )   2 (   )   3 (   )   4 (   )

2-Supply the missing letters:


s—nny


ra—ny


th—nder


dr—ught

3- Underline the correct word:

1- There are (an oasis – oases – oasis).

2- There is a lot (of – in – at) farmland.

3- What (am – is – was) the weather like today?

4- The chair is made of (wood – glass – sand).

4- Re-arrange the following sentences:

1- is – This – glass – a.

....

2- is – a – Damietta – port.

....

5- Read and put (√) or (X):

Nubia is a place along the River Nile in southern Egypt and northern Sudan. Nubia is famous for making baskets. People use papyrus reeds and palm tree leaves to make the baskets. They weave the leaves or reeds together.

1- Nubia is a place along the River Nile. ( )

2- Nubia is famous for making baskets. ( )

3- People use sand to make the baskets. ( )

4- People weave the chairs together. ( )

6- Look and write:

Guiding words: (sheep – clown – windy – library)

1- We can read at the ....



2- We get wool from ....

3- He is a ....



4- It is ....

The Ant and the Grasshopper:

7- Complete the following sentences:

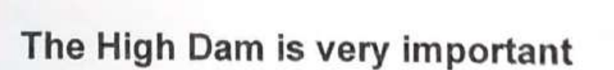
1- This is the ....

2- She lives with her ....

3- This is the ....

4- He is the ant's ....

8- Copy the following sentence:



The High Dam is very important

____

____

Exercises on unit (8)

1-Supply the missing letters:

st—tion	mu—eum	c—stle	h—spital
li—rary	rest—urant	air—lane	t—ain
f—rry	b—at	t—xi	p—rt
c—nductor	flight atend—nt	station m—ster	engi—eer
tickets a—ent	pass—nger	pl—tform	f—x
h—lp	s—ll	dr—ve	br—ak
b—y	m—chanic	c—pilot	s—hedule



2- Finish the word:

p----	t---	b---	d----
p---	t--------	t-----	h-----
a----	p----	t---	c---
b------	r----	l---	s------
p-------	b----	m----	t----
g-----	p---	h----	p-----
c----	m-------	m------	t----

3-Read and match:

A)

1- Can I play?

2- Where would you like to go?

3- The station is next

4- There is

a- I would like to go to the station.

b- to the café.

c- Yes, you can.

d- a hospital.

1 (   )   2 (   )   3 (   )   4 (   )

B)

1- Would you like to go to Luxor?

2- We eat in a

3- A doctor works

4- A co-pilot helps

a- restaurant.

b- at a hospital.

c- the pilot.

d- Yes, I would.

1 (   )   2 (   )   3 (   )   4 (   )

C)

1- A mechanic checks

2- A ticket agent sells

3- A conductor travels

4- A pilot flies

a- tickets.

b- a plane.

c- the engines.

d- on the train.

1 (   )   2 (   )   3 (   )   4 (   )

4-Underline the correct word:

1- The hospital is next (**to – in – from**) the library.

2- Go (**street – straight – way**) on.

3- Where (**am – is – are**) the café?

4- Can I buy a ticket here? Yes, you (**can – can't – is**).

5- There are 12 (**minutes – seconds – hours**) on a clock.

6- I go to school (**in – by – to**) car.

7- A (**mechanic – doctor – teacher**) checks the engines.

8- A ticket agent sells (**cars – toys – tickets**).

9- A (**pilot – farmer – driver**) flies a plane.

10- There are flight attendants on an (**engine – elephant – airplane**).

11- A conductor travels on the (**car – train – plane**).

12- A (**schedule – book – magazine**) tells passengers the time of trains.

13- A co-pilot helps the (**mechanic – pilot – teacher**).

14- A plane is (**faster – slower – smaller**) than a car.

15- A taxi and a car stop at a (**station – port – airport**).

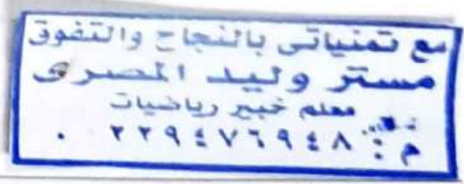
16- A train stops at a (**port – airport – station**) .

17- Cars travel on a (**sky – tray – highway**).

18- A boat stops at a (**airport – port – gas station**).

19- A mechanic (**fixes – eats – plays**) the transport.

20- Where (**am – is – are**) the platform 4.



5- Re-arrange the following sentences:

1- straight – Go – on.

....

2- next – It's – is – the park.

....

3- is – the – Where – café?

....

4- between – It is – the park – the restaurant – and.

....

5- across – from – It's – station – the.

....

6- would – I – like – to go – the café – to.

....

7- seven – It's – fifteen.

....

8- are – There – hours – 12 – a clock – on.

....

9- is – the – time – What?

....

10- I – Can – buy – here – a ticket?

....

11- 60 – minutes – An hour – has.

....

12- I – Can – help – you?

....

13- need – to – You – buy – a ticket.

....

14- many – How – people – travelling – are?

....

15- a good - Have – trip!

....

6- Look and write:

1- Guiding words: (pilot – engineer – flight attendant – ticket)



1- She is a ....



2- I want a ....



3- He is a ....



4- He is an ....

2-Guiding words: (port – left – train – mechanic)



1-A .... checks the engines.



2-This is a ....



3-A boat stops at a ....



4-Turn ....

3-Guiding words: (straight – driver – right – passport)



1-This is a ....



2-Turn ....



3-Go .... on.

4-He is a ....



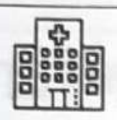
Test (3) on unit 8

1-Read and match:

1- The station is next — a- a pencil.
2- There is — b- Yes, you can.
3- Can I play? — c- pencils.
4- There are — d- to the café.

1 (   )   2 (   )   3 (   )   4 (   )

2- Supply the missing letters:


h—spital


li—rary


re—taurant


ca—tle

3- Underline the correct word:

1- There (am – is – are) a station.

2- The park is (next – across – between) the station and the bank.

3- Go straight (in – on – at).

4- A co-pilot helps a (teacher – farmer – pilot).

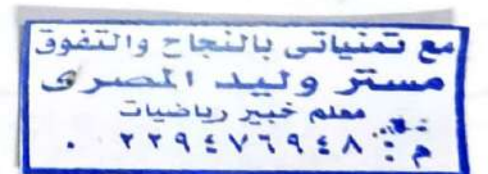
4- Re-arrange the following sentences:

1- travel – <u>Cars</u> – a highway – on.

....

2- the station – next – is – <u>The café</u> – to.

....



5-Read and put (√) or (X):

Airplanes are the fastest way to travel. A pilot flies a plane. A co-pilot helps the pilot. There are flight attendants on an airplane. They help the passengers.

1- Airplanes are not the fastest way to travel. ( )

2- A pilot flies a kite. ( )

3- A co-pilot helps the pilot. ( )

4- Flight attendants help the passengers. ( )

6- Look and write:

Guiding words: (mechanic – ticket – train – plane)



1-A pilot flies a ....

2-A .... travels on a railroad.





3-A .... checks the engines.

4-This is a ....

The Ant and the Grasshopper:

7- Complete the following sentences:

1- He always .... He never ....

2- It's summer. It's ....

3- In the afternoon, the ant helps her .... on the farm.

4- They collet lots of .... and ....

8-Copy the following sentence:

Here is your ticket.

____

____



Test (4) on unit 8

1- Read and match:

1- Can I buy a ticket?	a- 120 people.
2- How many people are travelling?	b- Thank you.
3- Here you are.	c- Go straight.
4- Where is platform 4?	d- Yes, you can.

1 (   )   2 (   )   3 (   )   4 (   )

2- Supply the missing letters:



t—xi



a—rplane



tr—in



f—rry

3- Underline the correct word:

1- Passenger get on and (**off – of – up**) a train.

2- A railroad master (**eats – rides – helps**) people at the station.

3- A mechanic fixes the (**chickens – ducks – engines**).

4- I go to school (**by – at – in**) car.

4- Re-arrange the following sentences:

1- go – to – by car – school – I.

....

2- travel – Trains – a railroad – on.

....

5- Read and put (√) or (X):

A train travels on a railroad. Passengers get on and off a train at station. A train needs to get to the station on time. A schedule tells passengers the time of trains. A railroad master helps people at the station. A conductor travels on the train and checks the passenger's tickets.

1- A train travels on a railroad.

2- A train needs to get to the station on time.

3- A schedule tells passengers the time of planes.

4- A conductor travels on the train.

6- Look and write:

Guiding words: (airport – boat – bus – gas station)



1-It is a ....



2-This is a ....



3-It is a ....



4-There is an ....

The Ant and the Grasshopper:

7- Complete the following sentences:

1- She lives with her family next to a ....

2- She always helps her ....

3- In the afternoon, the ant helps her .... on the farm.

4- They collet lots of .... and ....

8- Copy the following sentence:

A mechanic checks the engines.

